

# Primary PE and Sport Premium Report: Askwith Primary School

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure **self-sustaining improvement** in the quality of PE and sport in primary schools.

## Askwith Primary School will work to show improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Provision:

Askwith Primary School will use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. We may use the premium to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years

We may therefore:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through specific targeted lessons and active playgrounds

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 1</b></p> <ul style="list-style-type: none"> <li>Specialised coaches in each Key Stage working with teachers have developed teacher confidence in an area of P.E. in which they lacked confidence.</li> <li>Specialised coaches have ensured that all children have received high quality P.E. lessons.</li> <li>Whole school sports events/assemblies/Healthy Week promoted healthy lifestyles.</li> </ul> <p><b>Key indicator 2</b></p> <ul style="list-style-type: none"> <li>Increased opportunities for SEND and PP children to access clubs therefore developing social interaction skills.</li> <li>Improved opportunities for children to be active at playtime through improved grounds, equipment and coached activities.</li> </ul> <p><b>Key indicator 3</b></p> <ul style="list-style-type: none"> <li>CPD enabled teachers to increase their subject knowledge, competence and confidence.</li> </ul> <p><b>Key indicator 4</b></p> <ul style="list-style-type: none"> <li>Access to larger sporting facilities enable children to develop additional skills in new sports.</li> </ul> <p><b>Key indicator 5</b></p> <ul style="list-style-type: none"> <li>Increased participation and success in Wharfedale Schools' Annual Swimming Gala and Wharfedale cross country events.</li> </ul>	<p><b>Key indicator 1</b></p> <ul style="list-style-type: none"> <li>Teachers should now identify another area of development required. Specialist coach will support 2018-2019.</li> <li>Continue teacher training by specialized coaches.</li> <li>Continue to thread healthy lifestyles through planning and teaching. Also continue to organised whole school events to promote healthy living.</li> </ul> <p><b>Key indicator 2</b></p> <ul style="list-style-type: none"> <li>Further develop opportunities for SEND and PP children to access a wide range of clubs.</li> <li>Consultation of children to seek views regarding playground equipment.</li> </ul> <p><b>Key indicator 3</b></p> <ul style="list-style-type: none"> <li>Continued support/training from specialized trainers.</li> </ul> <p><b>Key indicator 4</b></p> <ul style="list-style-type: none"> <li>Continue to broaden children's experiences of a wider range of sports.</li> </ul> <p><b>Key indicator 5</b></p> <ul style="list-style-type: none"> <li>Develop intra-school competitions. Develop opportunities for one-off competitions throughout the year.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,970	Date Updated: July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 79%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All Year 6 pupils to swim at least 25m.	All KS2 children to access weekly swimming sessions for half a term annually.	NA	If there are any Y6 children who cannot swim at least 25m, have they been offered extra provision?	Extra sessions enabled non-swimmer to be able to swim 25m. Continue with extra provision where necessary.
High quality P.E. sessions for all to engender competence, discipline and reflection.	Programme of specialist P.E. providers for curricular P.E. Programme of specialist P.E. providers for OAA sessions. Hire of village hall to increase useable indoor space. Hire of village hall field to increase useable outdoor space. Purchase high quality resources.	£5,700  £3,000  £1,000	Do staff analyse end of unit data to identify areas for development?	End of unit data demonstrated at least good progress for all. Joint planning with Premiere Sports to identify how previous annotations (re: groups) impact next session's planning.
Encourage all children to reflect on their health and wellbeing.	Golden Mile fitness assessment.	£450	Has improved accessibility to equipment promoted pupil independence?  Have targeted groups been highlighted and extra provision put in place?	Pupils accessing equipment more readily for example, skipping ropes at playtime. Continue with ease of accessibility.  Extra sessions were undertaken by identified groups. Continue as per this year.

	Wellbeing provision provided by Premier Sports	£3,230		Feedback from teachers demonstrates that pupils have a stronger awareness of their wellbeing. Continue and greater integration of wellbeing themes within PSHE.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils understand the need for a healthy lifestyle.	Healthy Week (24 <sup>th</sup> – 28 <sup>th</sup> June 2019)	NA	Have Wellbeing sessions been introduced across the school?	Yes Continue wellbeing sessions.
Ensure all pupils recognize the importance of keeping active.	Sports Week (1 <sup>st</sup> – 5 <sup>th</sup> July) Premiere Sports OAA enrichment sessions (KS2 Basketball, KS1 Skills and Games)	NA £680	Has a Sports Week timetable been developed?	Yes Continue sports week 2019-2020
Increase number of pupils attending after school sports activities.	Programme of specialist P.E. providers for after school provision.	£1,035	Is there a wider range of after school sports provision provided?	Yes Develop new timetable with greater variation 2019-2020

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

CPD ensures staff confidence in the teaching of a wide range of sports which provides greater opportunities and depth of provision for pupils.	CPD sessions with specialised P.E. providers.	Included as part of outside providers' costings.	Are staff more confident in the delivery of the sessions?	Yes Continue with CPD sessions covering a wider range of sports. Include TAs within CPD timetable. P.E. leader to provide additional CPD for all staff.
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to engage in a wider range of sporting activities.	Continuation of new P.E. units: multi-skills, archery, fencing, creative movement, athletics and strike and field skills  After school provision to include: archery, American football, street dance, cricket and fencing.	Included within indicator 2  £3,420	Is there variety in opportunities provided for children of all abilities?	Yes Continue to develop the range of sporting activities provided.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increased participation and tactical understanding of competitive sports.	Intra-school competitions to be run by Premier Sports at the end of each block of provision.	NA	Have sports houses been introduced?	Yes – very successful. Continue to develop opportunities for competition.
	One-off competitions throughout the year.	NA	Is there a timetable of one-off and end of unit sports competitions?	Yes Bronze Sports Award achieve due to participation in sports competitions
	Signpost and encourage increased participation in extra-curricular competitions.	NA		Yes Swimming gala, cricket and athletics. 2019-2020 develop signposting to other clubs and competitions.