



**Askwith School**  
**Curriculum Delivery Plan**  
**2020-2021**



*This curriculum delivery plan has been devised with close reference to the most recent DfE guidance for the full opening of schools*

*(updated 28<sup>th</sup> September 2020)*

**Throughout the coming months of uncertainty and possible on-going disruption to learning for some pupils, the following fundamental principles will apply at Askwith Primary School:**

- Strong teaching remains the single most important factor in addressing learning gaps and improving outcomes for our pupils
- A broad and balanced curriculum, with a focus on English and Maths is an entitlement for all pupils
- Communication and engagement with parents will be a priority. Curriculum information, meet the teacher events and parent teacher consultations will continue, using technology and one to one conversations as appropriate
- Interventions and 'catch up' will be planned to meet the on-going needs of pupils throughout the year

**TIER ONE**

*Children who are in school*

**Autumn half term 1**

- Class teachers to focus on settling the children back into school in line with the school's PSHE curriculum for COVID-19 recovery
- PE curriculum to begin to support children's health and well-being
- Enhancements/enrichment activities to support wellbeing and living with COVID-19 to begin
- Reading with individual children
- One to one reading/phonics assessments
- Begin checks of pupils' essential knowledge in English and maths acquired before lockdown
- Begin checks of pupils' essential knowledge for science and foundation subjects acquired before lockdown
- Begin to plug gaps in knowledge in all subjects from before lockdown with particular emphasis on English and maths

**Autumn half term 2 onwards**

- Learning loss from missed curriculum (March 2020 to July 2020) identified using knowledge checks
- Gaps identified from missed curriculum plugged
- Planning and teaching for current year 'new' essential knowledge to begin once 'catch up' is completed and secure

## TIER TWO

*Individual or small groups of children who are self-isolating  
E.g. awaiting test results/  
quarantining after a family member or close contact has tested positive*

Children who are self-isolating are entitled to a curriculum which mirrors as closely as possible the learning taking place within the class.

Class teachers to plan for remote learning as a part of their daily planning.

The remote learning plan will include:

- Use of resource books covering essential knowledge from the previous year for deliberate practice
- Emailed instructions and resources linked to current classroom learning

If parents are unable to print resources, arrangements should be made to collect the learning packs from school following current isolation guidelines.

Pupils will receive feedback in one of the following ways:

- Phone call/email at the end of the day
- On return to school
- It will not be possible for teachers to provide live lessons for these children as they will be teaching the children who are in school

## TIER THREE

*A closed bubble due to a positive case of Covid-19*

If it is necessary to close a bubble, then the children will be provided with a two-week unit of work (via email) within 48 hours of the bubble closing. This will link to the pupil's year group national curriculum expectations. Any tasks set will be meaningful, ambitious and sequenced in such a way that enable the pupils to develop skills and knowledge incrementally. Learning will include:

### **Nursery**

- Keeping in touch TEAMS sessions focused on current learning

### **Reception**

- Daily phonics, maths and understanding the world scheduled TEAMS sessions

### **KS1 and KS2**

- Daily English and Maths learning with daily scheduled TEAMS sessions for direct teaching and feedback (children will be given an email address and taught how to access TEAMS)
- Current block (science or non-core) with 2 scheduled TEAMS sessions for direct teaching and feedback
- Ideas on how to stay active during their time at home

For those pupils who cannot access TEAMS/email, arrangements should be made to collect the learning packs from school following current isolation guidelines. There will be an opportunity for these pupils to discuss their work and receive feedback via phone call or email.

*In preparation for this, all parents will be expected to confirm that they have read and agreed to the school's protocols for these TEAMS sessions. (Information to follow)*

**TIER FOUR**

*Large -scale  
closure due to  
local or national  
lockdown*

In the first instance, the same approach will be taken as in the closure of a bubble.

This will be reviewed, taking into account the length of the closure.