

## Maths

**Number** - How can I read, write and compare and order numbers?

How can I count in steps of 2, 3, 5 and 10 from any number forwards and backwards?

Why is it important to be able to count in multiples?

How can I recognise the value of any digit in a 2 digit number?

How can I use place value and number facts to solve problems?

## History

**Changes within living memory** - How has transport changed over the years?

Why is it important to recognise and understand the changes within transport in different places?

## Geography

**Maps** - How can I show what I understand about the UK, continents and oceans?

How can I explain what I know about Europe, North America and Russia?

## Philosophy

How can I begin again?

How can we shape our future from the past?

## Music

**Singing** - How can my voice be used to create music and rhythm?

## Science

**Plants** - How can I observe and describe how different seeds and bulbs grow into mature plants?  
Why is it important to explore the role of the flower?

## French

**Greetings** - How can I use basic greetings appropriately?

**Number** - How can I count in French?

Autumn Term 2014



Class 3

## PSHE

Why is it important to respect differences that occur in the modern world?

## Computing

Why is it important to develop my understanding of programming using computer software?

## English

**Fiction** - Stories from other cultures / traditional tales. How can I write a successful story which is in the style / theme of the stories studied?

**Non Fiction** - Postcards and letters / instructions and explanations. How can I check that my non-fiction writing is suitable for its purpose?

**Reading** - Develop comprehension and deeper understanding of what I am reading.

## D&T

**Ingredients** - How can I combine ingredients to make a healthy product?

## Art and Design

**Drawing** - How can I adapt my drawing techniques depending on material?

How can line, pattern and space change my artwork?

## PE

**Dance** - How can I apply technique and pattern into my dance?

## RE

**Stories and teachings** - Why is it important to know and understand stories from different religions?

**Belonging** - How can I explain how clothes are used symbolically at different times in the religions?