

Coronavirus (Covid-19) Catch-up Premium Report

SUMMARY INFORMATION

Total number of pupils:	100	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£8000		

STRATEGY STATEMENT

We are implementing a catch-up premium strategy which will ensure that all learning loss incurred due to Coronavirus (COVID-19) absence is recovered. Our catch-up priorities involve two tiers:

Tier 1: Quality first curriculum implementation with additional TA support where necessary

Tier 2: Identified pupils with the greatest learning loss who will require additional, targeted interventions

Tier 1: Quality first curriculum implementation

Catch-up Priority	Actions for implementation	Who? When?	How will progress be assessed?	Impact and Progress	Cost
Mitigate learning loss from: <ul style="list-style-type: none"> September 2019-March 2020 	<ul style="list-style-type: none"> Knowledge checks in all subjects Analyse to identify type of loss (forgotten knowledge/gap in knowledge) Planned provision to meet needs Endpoints established 	All staff By end Autumn 1	Series of recalls/quizzes	The majority of children have met at least the expected standard for objectives covered September 2019 to March 2020. For most children, there has been an alteration to long term memory. Low-stakes assessments revealed that learning loss was forgotten knowledge which has been addressed quickly. Recalls continue to show that for the majority of children, this knowledge is securely embedded.	Nil

<p>Mitigate learning loss from:</p> <ul style="list-style-type: none"> March 2020- July 2020 	<ul style="list-style-type: none"> Knowledge checks in subjects covered in remote learning Analyse to identify type of loss (forgotten knowledge/gap in knowledge/new knowledge never covered) Planned provision to meet needs Endpoints established 	<p>All staff By end Autumn 2</p>	<p>Series of recalls/quizzes</p>	<p>Due to the fact that children were learning remotely, this inevitably led to a spectrum of engagement. As a consequence, learning loss has proven to be, on the whole, due to a complete lack of knowledge rather than just forgotten knowledge. In order to address this learning loss, timetables have been adjusted to increase quality first curriculum implementation time for objectives which should have been covered March 2020-July 2020.</p>	<p>Nil</p>
<p style="text-align: right;">Total budgeted cost:</p>					<p>Nil</p>

Tier 2: Additional Interventions for individuals or targeted groups

Catch-up Priority	Actions for implementation	Who? When?	How will progress be assessed?	Impact and Progress	Cost
EYFS: Speech and Language Phonics PSE	<ul style="list-style-type: none"> Purchase NELI speech and language programme which includes resources and CPD 10-15 minutes 1:1 daily phonics sessions 1:1 30 minutes daily support (1 pupil) 	Class teacher plus TA	<ul style="list-style-type: none"> Programme to begin January 2021 Regular phonics checks/applied to reading Against Early Adopter Framework 		NELI: £700 £600 for 2 terms TA costs
KS1: Phonics Maths Speech and Language	<ul style="list-style-type: none"> 20 minutes daily group and individual phonics catch-up sessions 15 minutes daily group maths catch up session 20 minutes daily paired sessions (sp/l activities) 	Class teacher released by supply teacher	<ul style="list-style-type: none"> Regular phonics checks/applied to reading/Phonics tests Fluency in basic skills evident in knowledge checks/low stakes quizzes Acquisition of and consistent use of language 		Supply teacher costs: £2500

<p>Lower KS2: Reading Writing Maths</p>	<ul style="list-style-type: none"> • 1:1 15 minutes Active literacy 3 x p/w (2 pupils) • Third Space 1 hour x 1 p/w (1 pupil) • 15 minutes daily Units of Sound (2 pupils) • 1:1 10 minutes daily reading pupil to adult (5 pupils) • 1:1 15 minutes 3 x p/w Precision teaching: targeted spelling (4 pupils) 	<p>TAs</p>	<ul style="list-style-type: none"> • Fluency in daily writing • Fluency in basic skills evident in knowledge checks/low stakes quizzes across all areas of maths/tests scores improve • Progression through sets of words/half term checks/application in writing • Fluency/automaticity in decoding • Progression through sets of words/ application in writing 	<p>£600 TA costs for 2 terms £800 for 2 terms (Third space costs and TA costs) £600 for 2 terms TA costs £1000 for 2 terms TA costs</p>
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<p>Upper KS2: Reading Writing Maths</p>	<ul style="list-style-type: none"> • Daily Reading Plus 15 minutes (3 pupils) • 1:1 10 minutes daily reading (3 pupils) • 15 minutes daily Units of Sound (5 pupils) • 15 minutes daily fluency in basic maths skills sessions (4 pupils) 	<p>TAs</p>	<ul style="list-style-type: none"> • Progression through levels based on fluency/comprehension/vocab • Fluency/automaticity in decoding • Progression through sets of words/half term checks/application in writing • Fluency in basic skills evident in knowledge checks/low stakes quizzes across all areas of maths/test scores improve 		<p>£300 Programme costs £600 TA costs for 2 terms £600 TA costs for 2 terms</p>
Total budgeted cost:					<p>£8300</p>

ADDITIONAL INFORMATION

We have used the following information to support the sections above.

- Internal tracking data (knowledge checks and baseline assessments from previous/current year)
- Case studies - Year 3 Writing Project