



## Askwith School Curriculum Delivery Plan 2021 - 2022

*This curriculum delivery plan has been devised with close reference to the most recent DfE guidance for the full opening of schools*

*(updated September 2021)*

**The following fundamental principles will apply to the curriculum delivery at Askwith Primary School:**

- Strong teaching remains the single most important factor in addressing learning gaps and improving outcomes for our children
- A broad and balanced curriculum, with a focus on English and Maths is an entitlement for all children
- Communication and engagement with parents will be a priority. Curriculum information, meet the teacher events and parent teacher consultations will continue, using technology and one to one conversations as appropriate
- Interventions and 'catch up' will be planned to meet the on-going needs of children throughout the year

### **TIER ONE**

***All children in school***

- Class teachers to focus on settling the children back into school in line with the school's PSHE curriculum for COVID-19 recovery
- PE curriculum to support children's health and well-being
- Enhancements/enrichment activities to support wellbeing and living with COVID-19 to continue
- Reading with individual children
- One to one reading/phonics assessments
- Begin checks of children's essential knowledge in English and maths from 2020-2021
- Begin checks of children's essential knowledge for science and foundation subjects from 2020-2021
- Plug gaps in knowledge in all subjects from 2020-2021
- Planning and teaching for 2021-2022 to begin once knowledge gaps from 2020-2021 are plugged

## **TIER TWO**

***Individual or small groups of children who are self-isolating***

Children who are self-isolating but not unwell are entitled to a curriculum which mirrors as closely as possible the learning taking place within the class.

Class teachers to plan for remote learning as a part of their daily planning. The remote learning plan will include:

- Emailed instructions and resources linked to current classroom learning

If parents are unable to print resources, arrangements should be made to collect the learning packs from school following current isolation guidelines.

Children will receive feedback in one of the following ways:

- Phone call/email at the end of the day
- On return to school
- It will not be possible for teachers to provide live lessons for these children as they will be teaching the children who are in school

## **TIER THREE**

***A closed bubble due to the required number of cases of COVID-19 being reached in the bubble:  
See Contingency Plan 2021 - 2022***

If it is necessary to close a bubble, then the children will be provided with a two-week unit of work (via email) within 48 hours of the bubble closing. This will link to the pupil's year group national curriculum expectations. Any tasks set will be meaningful, ambitious and sequenced in such a way that enable the children to develop skills and knowledge incrementally. Learning will include:

### **Nursery**

- Keeping in touch Zoom sessions focused on current learning

### **Reception**

- Daily phonics, maths and understanding the world scheduled Zoom sessions

### **KS1 and KS2**

- Daily English and Maths learning with daily scheduled Zoom sessions for direct teaching and feedback
- Current block (science or non-core) with daily Zoom sessions for direct teaching and feedback
- Ideas on how to stay active during their time at home

For those children who cannot access Zoom/email, arrangements should be made to collect the learning packs from school following current isolation guidelines. There will be an opportunity for these children to discuss their work and receive feedback via phone call or email.

*In preparation for this, all parents have confirmed that they have read and agreed to the school's protocols for Zoom sessions.*

## TIER FOUR

Large -scale closure due to local or national lockdown

### The remote curriculum

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school whenever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- **Art** - as parts of this curriculum areas require specific materials and resources, any remote art will focus on drawing (KS1 and KS2) and sculpture using found objects around the home (KS1)
- **P.E.** - group sessions via Zoom are not possible, therefore we have signposted particular activities or on-line materials (Jo Wickes) that the children can access remotely
- **Music** - remote learning will focus on the acquisition of vocabulary and listening and appraising
- **Computing** - remote learning will focus on online safety
- **D&T** - remote learning will focus on the planning and design element

How long can I expect work set by the school to take my child each day?

Live online Zoom lessons will take place daily following the timetables below:

#### EYFS:

	9-9:30	9:30-10:30	11-12	1-2	2-3	3-3:30
Mon - Thurs	Individual readers	Phonics groups	Phonics groups/ handwriting	Maths groups	Individual readers	Class story
Fri	Individual readers	Other curriculum areas	Other curriculum areas	Other curriculum areas	Individual readers	Class story

#### KS1:

9-9:15	9:30-10:30	11-12	1-2	2:15-3	3-3:15
Individual readers	English/ Phonics	Maths	Other curriculum areas	Individual readers	Class story

#### KS2:

9-9:15	9:30-10:30	11-12	1-2	2:30-3	3-3:30
Individual readers	English	Maths	Other curriculum areas	Spellings French	Class story

(where  
appropriat)

### **How will my child access any online remote education you are providing?**

Teachers will be teaching children via Zoom (see your child's Zoom code below).

Reception: Mrs Bennett	Meeting id: 246 485 0082 Passcode: 2AAx1k
Year 1/2: Mrs Timiney Mrs Mort	Meeting id: 383 263 2767 Passcode: 0z4V9e
Year 3/4: Miss Fox	Meeting id: 725 582 1141 Passcode: jrk1Z5
Year 5: Mrs Longford	Meeting id: 483 339 6204 Passcode: 452402
Year 6: Mrs Naylor	Meeting id: 970 805 4068 Passcode: f9wSgt

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- Any children who cannot access the Zoom sessions will be identified
- If necessary, school will provide access to school-owned devices to be used at home. All school-owned equipment and technology used for remote learning has suitable anti-virus software installed
- Learning packs/workbooks will be available to be collected from school following current isolation guidelines
- There will be an opportunity for these children to discuss their work daily and receive feedback via phone call or email

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach children remotely in all curriculum areas:

- Daily live online Zoom lessons
- Printed paper learning packs produced by teachers and workbooks to be used daily - these are marked weekly by teachers
- Online Bug Club books
- Home reading books and school reading books
- Video clips will be used if relevant

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Pupil engagement:

- Adhere to the Acceptable Use Policy for Zoom
- Adhere to the timetable
- Inform school as soon as possible if unable to access Zoom lesson so that other arrangements can be made
- A register is taken at the beginning of every Zoom lesson

Parental support:

- Acceptable Use Policy for Zoom agreed and signed by parents/carers

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Daily Zoom lesson registers
- Daily teacher/pupil interaction through taught live sessions
- Weekly cohort parent forum
- Learning packs/workbooks returned weekly for written marking and feedback
- Pupil engagement checklists monitored in workbooks
- Telephone call to parents if a child is not present on the online Zoom lesson before 9:45 am
- Individual parents contacted as soon as possible via telephone where engagement is a concern

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked during live Zoom lessons may be used.

Our approach to feedback on pupil work is as follows:

- Usual feedback and marking policy applies to work produced by children
- Daily verbal feedback
- Weekly written feedback
- Weekly pupil checklist monitored

**Additional support for children with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote learning?**

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties that this may place on families, and we will work with parents and carers to support those children in the following ways:

- Daily 1:1 individual Zoom lessons
- Daily conversations with parents via Zoom/telephone
- Regular emails