

Journey of learning

Where do we start?

- National curriculum
- Context of school
- School curriculum

Planning ladders

- Progression - vertical and horizontal
- Rolling programmes
- Context of school
- Substantive and disciplinary knowledge

Maths

- Areas of maths: number, calculation, fractions, measure, geometry, position and direction, statistics, ratio and proportion, algebra
- Progression year to year from R to Y6
- Builds knowledge carefully - strategies to support
- Strategies begin with rhymes, physical apparatus, building to more visual and abstract methods
- Calculation policy - support homework

Reading

- Two dimensions of reading: learning to read and reading to learn
- Reading for pleasure
- Recommended reading lists
- Phonics
- Individual reading
- Guided reading
- Group reading comprehension
- Reading within different subjects

History

- Ladders show progression within different components of historical knowledge
- Taught through different topics
- Natural links are made to other subjects

R.E.

- New agreed syllabus
- R.E. is determined locally, not nationally
- Exciting new units divided into: Believing, Expressing and Living
- Covers the 6 main religions but also recognises beliefs such as humanism and recognises that some people have no religious beliefs
- R.E. curriculum will 'provoke challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.'

What do we do next?

- Children's prior knowledge
- Identify starting points
- Learning journeys
- Daily planning
- Low stake quizzes
- Recall assessments: 2 weeks/6 weeks/12 weeks

A walk through the website

The screenshot shows the homepage of Askwith Primary School. At the top, a dark blue banner features the motto "Working and learning together to improve children's lives" and the YCAT (Yorkshire Collaborative Academy Trust) logo. Below this is a navigation menu with buttons for Home, Latest News, School Information, Curriculum, Parents, Children, Community, Governors, Gallery, and HART Alliance. The main content area is titled "Welcome to Askwith Primary School" and includes an "About Us" section with four paragraphs of text. To the left of the text are four word cloud graphics labeled "GALLERY", "CHILDREN", "CURRICULUM", and "LEARNING ZONE". To the right is a photograph of a classroom with a green wall and a sign that says "an optimistic geek".

Working and learning together to improve children's lives

YCAT
Yorkshire Collaborative Academy Trust

Home Latest News School Information Curriculum Parents Children Community Governors Gallery HART Alliance

Welcome to Askwith Primary School

About Us

A warm welcome to all visiting our website.

We are a village school near Otley and Ilkley with a calm, caring and family ethos. We strive for our pupils to be happy, healthy and confident learners who are enthusiastic and hard-working.

Our pupils show care and concern for each other and achieve high standards. Not surprisingly, our school has been consistently judged 'outstanding' by OFSTED.

We are a lead National Teaching School with a strong focus on developing effective teaching methods that best meet all of our pupils' needs.

We believe that our school should be an environment in which all parents, staff and governors can work together to create a safe, well-structured learning culture which promotes a mentally and physically healthy lifestyle.

We are totally committed to continually improving teaching and learning across a broad and balanced curriculum; fostering our pupils' personal development and love of learning is our passion and in recognition of our long term success we became one of the first cohort of National Teaching Schools in September 2011.

GALLERY

CHILDREN

CURRICULUM

LEARNING ZONE

A pessimist complains of the rain. An optimist says "the optimist gets the opportunity to enjoy the rain."