August 2021	Communication and Language Essential Knowledge			
ELG: Listening, Attention and	Curricular Goal: Know how to use listen, interact and speak			
Understanding Children at the expected level of development will:	 Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions Make comments about what they have heard and ask questions to clarify their understanding Hold conversation when engaged in back-and-forth exchanges with their teacher and peers 			
ELG: Speaking Children at the	 Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate 			
expected level of development will	 Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher 			
	Listening, Attention and Understanding			
Embedding our	Pre-nursery	Nursery	Reception	Year 1/2
learning culture	Turn towards familiar sounds	How to listen carefully: look at person talking	Strategies to listen attentively how to listen carefully	
Safe	Copy facial expressions	 listen to what they say 	(listening rules) and why it is	
positive		 wait turns to speak 	important	
attitudes to	Make eye contact	(with adult reminders)	 look at person talking 	
learning			listen to what they say	
	Watch others as they talk to		wait turns to speak	
Achieving	show interest		 respond to what they say 	
 alteration in 	Recognise and are calmed by a			
LTM	familiar and friendly voice			
 building 	Tallinar and Friendly voice			
knowledge				
including recalls	Know single words in context			
and low stakes	and understand them			
quizzes	• cup, milk, daddy			
 building 				
confidence	Know frequently used words			
	and understand them such as			
	'all gone', 'no' and 'bye-bye'.			