

Curricular Goal: Know how to listen, speak, read and write in French					
<b>Embedding our learning culture</b>	<b>Component 1:</b> Know how to listen to and understand a spoken passage in French			<b>Component 3:</b> Know how to read and understand words, phrases and simple sentences in French	
	<b>Component 2:</b> Know how to speak French with appropriate phonetic pronunciation, responding to questions and engaging in conversations using familiar vocabulary and phrases			<b>Component 4:</b> Know how to write words and phrases from memory. Know how to spell some commonly used words	
	Reception Expected	Year 1 Expected	Year 2 Expected	Year 3/4 Expected (All components)	
	Daily			Weekly	
			Year 5/6 Expected (All components)		
			Weekly		
<b>Safe</b> <ul style="list-style-type: none"> <li>online safety</li> <li>positive attitudes to learning</li> </ul> <b>Achieving</b> <ul style="list-style-type: none"> <li>alteration to LTM</li> <li>building knowledge including mini knowledge checks</li> <li>building confidence</li> <li>high expectations</li> </ul> <b>Nurtured</b> <ul style="list-style-type: none"> <li>dialogic approach</li> <li>learning from mistakes</li> <li>development of cultural capital</li> </ul> <b>Included</b> <ul style="list-style-type: none"> <li>pupils supported to meet endpoints</li> </ul> <b>Respected</b> <ul style="list-style-type: none"> <li>excellent attitudes</li> <li>development of interpersonal skills: the whole child</li> </ul> <b>Resilient</b> <ul style="list-style-type: none"> <li>keeping going with a new language</li> </ul>	<b>Listen to, understand, say from memory (Components 1,2)</b>			<b>1. The calendar and celebrations</b> <ul style="list-style-type: none"> <li>Days/months</li> <li>Numbers to 31</li> <li>My birthday/Christmas/New Year</li> </ul> <b>2. My family tree</b> <ul style="list-style-type: none"> <li>Family members</li> <li>Their names/birthday/what they look like</li> </ul> <b>3. My clothes</b> <ul style="list-style-type: none"> <li>Different clothes and footwear</li> <li>Different colours</li> <li>What to wear for the different seasons</li> </ul> <ul style="list-style-type: none"> <li>Know how to pronounce all single letter sounds.</li> <li>Imitate correct pronunciation: Imperatives (listen for the 'ez' sound)</li> <li>Show an awareness of sound patterns</li> </ul>	<b>1. Weather</b> <ul style="list-style-type: none"> <li>Year in seasons</li> <li>Different weathers in different seasons</li> <li>Different places with different weathers</li> </ul> <b>2. Where I live, where you live</b> <ul style="list-style-type: none"> <li>town/village</li> <li>type of house</li> <li>places in town</li> </ul> <b>3. Café culture</b> <ul style="list-style-type: none"> <li>types of food</li> <li>ordering</li> <li>paying (money)</li> </ul> <ul style="list-style-type: none"> <li>Know how to pronounce some letter strings</li> <li>Match sound to print by reading aloud familiar words and phrases.</li> <li>Understand how accents change letter sounds.</li> </ul>
	<b>Greetings</b> Merci	<b>Recap prior knowledge and:</b> <ul style="list-style-type: none"> <li>How are you?</li> <li>I'm fine thank you</li> <li>Count from 1-10</li> <li>Days of the week</li> </ul>	<b>Recap prior knowledge and:</b> <ul style="list-style-type: none"> <li>I'm fine thank you, what about you?</li> <li>Count from 10-20</li> <li>What's your name?</li> <li>My name is</li> </ul>		
<b>Daily Diet: (All components)</b> See unit overview					