

learning culture and global theme: Being just	Geography Unit Overview: Essential Knowledge Year A		
	Curricular Goal: Know about diverse places, people, resources and natural and human environments		
Safe <ul style="list-style-type: none"> • online safety • positive attitudes to learning Achieving <ul style="list-style-type: none"> • alteration to LTM • building knowledge including recalls and low stakes quizzes • building confidence • high expectations Nurtured <ul style="list-style-type: none"> • dialogic approach • learning from mistakes Included	Component 1: Know the location of specific places in the world; both on land and at sea Component 2: Know the human and physical features of key places and know the similarities and differences Component 4: Know how to use maps and fieldwork to explain key geographical features	Year 1: UK Year 2: Continents and Oceans	
	Year 1	Year 2	
		Connected knowledge: <ul style="list-style-type: none"> • Location of UK on a map 	
	New knowledge: <ul style="list-style-type: none"> • Name/location of the countries of the UK • Name/location of the surrounding seas • Name of capital cities of the UK • Flags of the UK • Landmarks of each capital city of the UK Working geographically: <ul style="list-style-type: none"> • Location of place on a world map and globe (Component 4) (Y1). • Location of place on a world map, globe and atlas (Component 4) (Y2) Deliberate practice: <ul style="list-style-type: none"> • Location of place on a world map and globe (Component 4) 	New knowledge: <ul style="list-style-type: none"> • UK is within Europe • Definition of country • Definition of continent • 7 continents • 5 oceans Working geographically: <ul style="list-style-type: none"> • Location of place on a world map and globe (Component 4) (Y1). • Location of place on a world map, globe and atlas (Component 4) (Y2) Deliberate practice: <ul style="list-style-type: none"> • Location of place on a world map, globe and atlas (Component 4) 	

<ul style="list-style-type: none"> • pupils supported to meet endpoints <p>Responsible Respected</p> <ul style="list-style-type: none"> • development of interpersonal skills: the whole child 	<p>Future revisits: <i>Y1: Local study: Otley on a map of the UK</i> <i>Y2: Using location knowledge to locate places around the UK and the world (Jamaica, Equator, North Pole, South Pole)</i></p> <p>Working geographically: <i>Y1: Location of place on a world map and globe (Component 4). Y2: Location of place on a world map and globe (Component 4)</i></p>			
<p>Vocabulary</p>	<p>Prior vocabulary: Askwith, England, live, school</p>	<p>Current vocabulary: United Kingdom, England, Scotland, Wales, Northern Ireland, country, sea, flag, landmark, London, Cardiff, Edinburgh, Belfast, map</p>	<p>Prior vocabulary: United Kingdom, England, Scotland, Wales, Northern Ireland, country, sea, flag, landmark, London, Cardiff, Edinburgh, Belfast, map</p>	<p>Current vocabulary: world, globe, atlas, continent, ocean, Antarctica, Australasia, Africa, Asia, North America, South America, Europe</p>