

Autumn Term	Spring Term	Summer Term
<b>English</b>		
<p><b>Phonics:</b> Phase 5 Read and spell all high frequency words and irregular words up to phase 4</p> <p><b>Reading:</b> Question Visualise Clarify Predict and Infer Summarise</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Allan Ahlberg Class texts: It's Not Fair, Kipper, Cops and Robbers, Elmer and Wilbur</p>	<p><b>Phonics:</b> Phase 5 Read and spell all high frequency words and irregular words up to phase 5</p> <p><b>Reading:</b> Application of all reading and comprehension skills</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Dr Zeuss Class texts: The Red Tree, Esio Trot, Zog, Whatever Next, Alife</p>	<p><b>Phonics:</b> Phase 5 Consolidate spelling of all high frequency words and irregular words up to phase 5</p> <p><b>Reading:</b> Application of all reading and comprehension skills</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Enid Blyton Class texts: One Plastic Bag, James and the Giant Peach</p>
<p><b>Writing:</b> Narrative - focus on gaps in connected knowledge</p>	<p><b>Writing:</b> Narrative - focus on new knowledge</p>	<p><b>Writing:</b> Retell traditional tales</p> <p>Informal letter writing</p> <p>Write rhyming words</p>
<p><b>Grammar:</b> Spacing Capital letters and full stops Simple sentences Nouns Verbs Question marks Exclamation marks Adjectives</p>	<p><b>Grammar:</b> Noun phrases Conjunctions Proper nouns Tense Singular and plural</p> <p>Application of grammatical features in a range of writing genres</p>	<p><b>Grammar:</b> Application of grammatical features in a range of writing genres</p>

<b>Maths</b>		
<b>Number and place value</b>	<b>Addition and subtraction</b>	<b>Fractions</b>
<b>Addition and subtraction</b>	<b>Multiplication and division</b>	<b>Geometry (including position and direction)</b>
<b>Science</b>		
<b>Materials</b>	<b>Seasonal</b>	<b>Animals including humans</b>
Scientists: John Dunlop, Charles Macintosh, John McAdam		
<b>PSHE</b>		
<b>Relationships:</b> Families and Friendship Safe relationships Respecting Ourselves and Others	<b>Living in the Wider World:</b> Belonging to a Community Media Literacy and Digital Resilience Money and Work	<b>Health and Wellbeing:</b> Physical and Mental Growing and Changing Keeping Safe
<b>Art and Design</b>		
<b>Drawing:</b> Placement and size of an object  Artist/designer: Winslow Homer and Edward Hopper		<b>Painting:</b> use paint textures and layering and scraping <b>Collage:</b> collage techniques  Artist/designer: Vincent Van Gogh - Mulberry Tree
<b>Computing</b>		
	<b>Online Safety</b>	<b>Coding</b>
<b>Design and Technology</b>		
<b>Cooking and nutrition</b>	<b>Structures</b>	
<b>Geography</b>		
<b>Y1: UK</b> <b>Y2: Continents and oceans</b>	<b>Jamaica</b>	<b>Weather</b>
<b>History</b>		
<b>Toys</b>	<b>The Great Fire of London</b>	<b>Louis Braille</b>
<b>French</b>		
<b>Y1:</b> Listen to general greeting and days of the week	<b>Y1:</b> Say general greeting	<b>Y1:</b> Say days of the week

Music		
<b>Reggae:</b> Rhythm in the way we walk	<b>Latin:</b> Round and round	<b>General:</b> The friendship song
PE		
<b>Athletics:</b> Jogging, running and sprinting <b>Gymnastics:</b> Balancing	<b>Dance</b>  <b>Racket sport:</b> Badminton	<b>Invasion games:</b> Football <b>Invasion games:</b> Tag rugby
RE		
<b>Believing</b> Who is a Muslim and what do they believe?  <b>Christmas</b>	<b>Expressing</b> What makes some places sacred?  <b>Easter Day</b>	<b>Living</b> What does it mean to belong to a faith community?