

## Year 3 Long Term Plan

Autumn Term	Spring Term	Summer Term
<b>English</b>		
<p><b>Reading:</b> Question Visualise Clarify Predict and Infer Summarise</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Lewis Carroll Global theme text: Christophe's Story - Nicki Cornwell</p>	<p><b>Reading:</b> Application of all reading and comprehension skills</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Edward Lear Global theme text: Bill's New Frock - Anne Fine</p>	<p><b>Reading:</b> Application of all reading and comprehension skills</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Christina Rossetti Global theme text: Greta's Story - Valentina Camerini</p>
<p><b>Writing:</b> Transcription Narrative (including language and structure)</p>	<p><b>Writing:</b> Transcription Myths and Legends Diary Performance: narrative</p>	<p><b>Writing:</b> Transcription Significant author Rhyming couplets</p>
<p><b>Grammar and Punctuation:</b> <i>Secure all connected knowledge</i></p> <p>Main clause and subordinate clause Co-ordinating and subordinating conjunctions Inverted commas for speech Adverbs for where, when and how Fronted adverbs Pronouns Standard English Determiners and articles Prepositions Present perfect tense Paragraph like structures</p> <p><b>Spelling:</b> Recap Y2 common exception words and patterns</p>	<p><b>Grammar and Punctuation:</b> Application of grammatical features in range of writing genres</p> <p><b>Spelling:</b> Common exception words Homophones Patterns:  <ul style="list-style-type: none"> <li>• y = i and ch = c sounds</li> <li>• ou = u sound</li> <li>• sc = s sound</li> <li>• gue = g sound</li> <li>• que = qu sound</li> </ul>           Add suffixes:  <ul style="list-style-type: none"> <li>• -ous</li> </ul>           Add prefixes:  <ul style="list-style-type: none"> <li>• dis-</li> </ul> </p>	<p><b>Grammar and Punctuation:</b> Application of grammatical features in range of writing genres</p> <p><b>Spelling:</b> Common exception words Homophones Add prefixes:  <ul style="list-style-type: none"> <li>• re-</li> <li>• super-</li> </ul> </p>

<b>Maths</b>		
Number and Place Value Addition and Subtraction Multiplication and Division Arithmetic	Length and Perimeter Fractions Mass and capacity Money Arithmetic	Time Shape Statistics Arithmetic  Application of all areas of mathematics through reasoning and problem solving
<b>Science</b>		
Sound Light States of Matter	Living Things Rocks Electricity	Forces Teeth and Digestion Plants
<b>PSHE</b>		
Health and Wellbeing	Living in the Wider World	Relationships
<b>Art and Design</b>		
Drawing: composition Drawing: pencil grades	Painting: colour theory	Painting: painting techniques Sculpture
<b>Computing</b>		
Media Networks	Programming A Programming B	Database
<b>Design and Technology</b>		
Cooking and Nutrition Mechanisms	Structures	Textiles
<b>Geography</b>		
Counties and settlements Wharfe Valley	Climate Zones and Biomes	Earthquakes
<b>History</b>		
Ancient Egyptians	Stone Age to Iron Age Roman Britain	Anglo-Saxons and Vikings
<b>French</b>		
Je me présente Daily diet	En classe Daily diet	En ville Daily diet
<b>Music</b>		
Let's Work It Out Together	When the Saints	Michael Row Your Boar Ashore
<b>PE</b>		
Striking and fielding skills Passing and catching skills Swimming	Gymnastics: Balance and shapes	Athletics: running and jumping

	<b>Gymnastics:</b> travelling and rolling <b>Dance</b> <b>Athletics:</b> throwing	<b>Outdoor Adventurous Activities</b>
<b>RE</b>		
<b>Believing:</b> importance of the Bible <b>Living:</b> Christians in Britain <b>Christmas</b>	<b>Living:</b> Hindus in Britain <b>Expressing:</b> festivals <b>Easter</b>	<b>Believing:</b> beliefs about God