

## Spring Term Curriculum 2024

### Year 5 Essential Knowledge

#### Maths: Multiplication

##### Mental

1. How to use related facts to multiply
2. How to identify multiples
  - common multiples
  - lowest common multiple
3. How to identify factors pairs
  - common factors
4. How to identify composite numbers
5. How to identify prime numbers
  - prime factors
6. How to identify squared numbers up to  $12^2$
7. How to identify cubed numbers up to  $5^3$

##### Written

- 1. Multiples are numbers in the times tables**
  - multiples of a number are divisible by that number
  - some multiples can be identified using known rules
  - even numbers are multiples of 2
  - numbers ending in 5 or 0 are multiples of 5
  - numbers ending in 0 are multiples of 10
  - If you halve a number and get an even answer, then the number is a multiple of 4
  - common multiples
  - of related multiples
  - of unrelated numbers
- 2. Factors are numbers multiplied together to give a given number**
  - how to use factor bugs
  - factor pairs
  - common factors
- 3. Prime and composite numbers**
  - recall prime numbers to 19
  - establish if a number up to 100 is prime
  - prime factors
- 4. Square ( $^2$ ) and cube ( $^3$ ) numbers**

- to square a number you multiply it by itself
  - square numbers have an odd number of factors
  - use squared ( $^2$ ) to identify square root
  - to cube a number you multiply it by itself and multiply the product
- 5. How to multiply by 10, 100 and 1,000**
- multiplying by 10 twice is the same as multiplying by 100
  - multiplying by 10 three times is the same as multiplying by 1,000
- 6. How to multiply a 4-digit number by a 1-digit number:**
- formal column method
  - regroup more than once
- 7. How to multiply a 2-digit and 3-digit number by a 2-digit number**
- find the partial products:
    - multiply the ones in a separate calculation
    - multiply the tens (using a place holder) in a separate calculation
    - add the partial products in a separate calculation
  - use the combined method
    - multiply the ones
    - multiply the tens (using a place holder)
    - add the partial products