

Summer Term Curriculum 2022

Nursery Essential Knowledge

Communication and Language

Listening, attention and understanding

Know how to:

- respond appropriately to:
 - two-part questions
 - two-part instructions
 - 'why' questions

Speaking

Know:

- how to form a sentence orally with four to six words
- the words and actions to
 - express a point of view
 - participate in a one-to-one discussion
- how to take turns
- the correct pronunciation for
 - most sounds
 - most multi-syllabic words

Daily Diet

Know:

- the days of the week in order orally (with support)
- the months in order orally (with support)
- the seasons in order orally (with support)

Personal, Social and Emotional Development (and PSHE)

Managing Self

Know:

- how to achieve a goal
- how to stay healthy
 - healthy eating and drinking
 - exercise
 - brushing teeth

Building relationships

Know how to:

- solve conflicts effectively and assertively

Physical Development: Fine Motor

Know:

- their dominant hand preference
- how to use a pencil with a comfortable grip
- the correct grip for loop scissors
- how to hold and move paper when cutting
- how to use a knife, fork and spoon independently

Physical Development: Gross Motor (and PE)

Know how to:

- dress and undress
- zip their coat up independently
- move large objects with help from others
- remember longer sequences and patterns of movements
- choose the appropriate resource to carry out a plan e.g. choosing a spade to dig a large hole and a trowel to dig a small hole
- balance
- ride a scooter, trike or bike safely

English

Phonological Awareness:

Know how to:

- recognise rhythm and sounds in sentences and rhymes
- recognise rhyming words
- count and clap syllables in words
- hear the initial sounds in words and recognise words with the same initial sound
- listen to sounds around them including instruments
- blend and segment sounds orally

Class texts: The Hungry Caterpillar, We're Going on a Bear Hunt, I Want My Hat Back, Alfie, Michael Recycle, 10 Things I Can Do to Help My World

Recommended Reading: Dear Zoo, Elmer, Would You Rather..., Peepo, I Want My Potty!, So Much, Rosie's Walk, The Day The Crayons Quit, Each Peach Pear Plum, Ten Little Fingers And Ten Little Toes

Class nursery rhymes: Incy Wincy Spider, Five Little Speckled Frogs, Old MacDonald

Traditional tales: The Three Billy Goats Gruff, Goldilocks and the Three Bears

Class poets: Pie Corbett

Writing

Know how to:

- write some letters of the alphabet (including the letters in their name)
- use print and letter formation to write shopping lists and cards for example

Maths

Numerical patterns:

Know:

- the language of 'more than' and 'fewer than' to compare quantities up to three
- 2D and 3D shapes
 - circles, oblongs, triangles and cuboids
- mathematical language to describe shapes
 - corners, sides, straight, flat, round

Shape, space and measure

Know how to:

- talk about and identify patterns around them
- use informal language such as 'pointy' or 'spotty'
- extend and create an ABAB pattern
- notice and correct errors in patterns
- select the appropriate shapes for purpose (e.g. flat surfaces to build a tower)
- combine shapes to make other shapes
- use positional language
- make comparisons between objects relating to size, length, weight and capacity

Understanding the World: The Natural World (Science)

Physical processes: Seasons (summer)

Know that:

- the weather changes

The natural world: Plants

Know:

- how to care for seeds and plants
 - growth
 - change
 - decay

- the life cycle of a plant

The natural world: Animals

Know:

- the life cycle of an animal (e.g. caterpillar, chicks)
- how to show care and respect for the natural environment

Understanding the World: Past and Present (History)

Past and present

Know:

- what a memory is
- how to retell own life story using:
 - photos
 - memories
 - stories

Understanding the World: People, Culture and Communities (Geography)

Different Places:

Know:

- there are different countries in the world
- differences between countries in the world using:
 - own experiences
 - photos
 - stories

Understanding the World: People, Culture and Communities (RE)

Living: What makes us special? What makes the world around us special?

Know:

- how to use their own experiences and stories to answer these questions
- the similarities between themselves and others
- the differences between themselves and others

Expressive Arts and Design: Art

Printing

Know:

- how to print with body parts:
 - hands, fingers, feet

Expressive Arts and Design: Music

Big Bear Funk

Know:

- how to listen with increased attention to a piece of music
- how to respond to what they have heard
- how to sing and perform

French

Daily diet:

- bonjour
- merci