

# Summer Term Curriculum 2022

## Nursery Essential Knowledge

### Communication and Language

#### Listening, attention and understanding

##### Know how to:

- respond appropriately to:
  - two-part questions
  - two-part instructions
  - 'why' questions

#### Speaking

##### Know:

- how to form a sentence orally with four to six words
- the words and actions to
  - express a point of view
  - participate in a one-to-one discussion
- how to take turns
- the correct pronunciation for
  - most sounds
  - most multi-syllabic words

#### Daily Diet

##### Know:

- the days of the week in order orally (with support)
- the months in order orally (with support)
- the seasons in order orally (with support)

### Personal, Social and Emotional Development (and PSHE)

#### Managing Self

##### Know:

- how to achieve a goal
- how to stay healthy
  - healthy eating and drinking
  - exercise
  - brushing teeth

#### Building relationships

##### Know how to:

- solve conflicts effectively and assertively

## Physical Development: Fine Motor

### Know:

- their dominant hand preference
- how to use a pencil with a comfortable grip
- the correct grip for loop scissors
- how to hold and move paper when cutting
- how to use a knife, fork and spoon independently

## Physical Development: Gross Motor (and PE)

### Know how to:

- dress and undress
- zip their coat up independently
- move large objects with help from others
- remember longer sequences and patterns of movements
- choose the appropriate resource to carry out a plan e.g. choosing a spade to dig a large hole and a trowel to dig a small hole
- balance
- ride a scooter, trike or bike safely

## English

### Phonological Awareness:

#### Know how to:

- recognise rhythm and sounds in sentences and rhymes
- recognise rhyming words
- count and clap syllables in words
- hear the initial sounds in words and recognise words with the same initial sound
- listen to sounds around them including instruments
- blend and segment sounds orally

**Class texts:** The Hungry Caterpillar, We're Going on a Bear Hunt, I Want My Hat Back, Alfie, Michael Recycle, 10 Things I Can Do to Help My World

**Recommended Reading:** Dear Zoo, Elmer, Would You Rather..., Peepo, I Want My Potty!, So Much, Rosie's Walk, The Day The Crayons Quit, Each Peach Pear Plum, Ten Little Fingers And Ten Little Toes

**Class nursery rhymes:** Incy Wincy Spider, Five Little Speckled Frogs, Old MacDonald

**Traditional tales:** The Three Billy Goats Gruff, Goldilocks and the Three Bears

**Class poets:** Pie Corbett

## **Writing**

### **Know how to:**

- write some letters of the alphabet (including the letters in their name)
- use print and letter formation to write shopping lists and cards for example

## **Maths**

### **Numerical patterns:**

#### **Know:**

- the language of 'more than' and 'fewer than' to compare quantities up to three
- 2D and 3D shapes
  - circles, oblongs, triangles and cuboids
- mathematical language to describe shapes
  - corners, sides, straight, flat, round

### **Shape, space and measure**

#### **Know how to:**

- talk about and identify patterns around them
- use informal language such as 'pointy' or 'spotty'
- extend and create an ABAB pattern
- notice and correct errors in patterns
- select the appropriate shapes for purpose (e.g. flat surfaces to build a tower)
- combine shapes to make other shapes
- use positional language
- make comparisons between objects relating to size, length, weight and capacity

## **Understanding the World: The Natural World (Science)**

### **Physical processes: Seasons (summer)**

#### **Know that:**

- the weather changes

### **The natural world: Plants**

#### **Know:**

- how to care for seeds and plants
  - growth
  - change
  - decay

- the life cycle of a plant

### **The natural world: Animals**

#### **Know:**

- the life cycle of an animal (e.g. caterpillar, chicks)
- how to show care and respect for the natural environment

### **Understanding the World: Past and Present (History)**

#### **Past and present**

#### **Know:**

- what a memory is
- how to retell own life story using:
  - photos
  - memories
  - stories

### **Understanding the World: People, Culture and Communities (Geography)**

#### **Different Places:**

#### **Know:**

- there are different countries in the world
- differences between countries in the world using:
  - own experiences
  - photos
  - stories

### **Understanding the World: People, Culture and Communities (RE)**

#### **Living: What makes us special? What makes the world around us special?**

#### **Know:**

- how to use their own experiences and stories to answer these questions
- the similarities between themselves and others
- the differences between themselves and others

### **Expressive Arts and Design: Art**

#### **Printing**

#### **Know:**

- how to print with body parts:
  - hands, fingers, feet

## **Expressive Arts and Design: Music**

### **Big Bear Funk**

#### **Know:**

- how to listen with increased attention to a piece of music
- how to respond to what they have heard
- how to sing and perform

## **French**

### **Daily diet:**

- bonjour
- merci