Nursery Essential Knowledge

Physical Development: Fine Motor

- continue to refine fine motor skills:
- controlled small movements of hands
 - > peg boards
 - > playdough
 - > threading large objects
 - > elastic band stretching
 - > using pegs to hold items
 - > using tweezers to move items
- how to position their fingers to comfortably hold
 - > jumbo pencil
 - > whiteboard pen
 - > larger paintbrushes
- how to hold and use scissors safely
 - > thumb on top, fingers below
 - > hold and turn paper with free hand
 - > make snips
- use cutlery with support
 - hold a knife, fork and spoon comfortably
 - > use a fork and spoon with control

Physical Development: Gross Motor (and PE)

- independence is developed
 - > dressing and undressing
 - > zipping coat up
- gross motor movements are developed
 - > collaborate with others to manage large items
 - > create a sequence of movements related to music and rhythm
 - > balancing on crates, planks and tyres
 - riding scooters, trikes and bikes
 - > throwing, catching and kicking balls with some control
 - > skip, hop, standing on one leg, balancing and holding a pose
- choose the correct resources to carry out a plan

- use alternative feet to move:
 - > up steps and stairs
 - > when climbing outdoors
- continue to embed skills:
- sit on the floor with the correct posture with support
 - > back straight
 - > legs crossed
 - > arms folded
- manage the school day with support
 - > lining up
 - > washing hands thoroughly
 - > using the toilet