

August 2021	Expressive Arts and Design Essential Knowledge			
ELG: Creating with Materials	Curricular Goal: Know about creating with materials			
Children at the expected level of development will:	<ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques • Experimenting with colour, design, texture, form and function • Share their creations, explaining the process they have used • Make use of props and materials when role playing characters in narratives and stories 			
Embedding our learning culture Safe <ul style="list-style-type: none"> • safe relationships • positive attitudes to learning Achieving <ul style="list-style-type: none"> • alteration in LTM • building knowledge including knowledge checks and low stakes quizzes • high expectations Nurtured <ul style="list-style-type: none"> • dialogic approach • learning from mistakes Included	Pre-nursery	Nursery	Reception	Year 1/2
	Creating (including sharing creations: see below)			
		<p>Safe use of materials and tools`</p> <ul style="list-style-type: none"> • scissors (hold, grip, cut) • PVA (dip, small amount of glue, spread) • glue stick (pull lid off, twist, spread, twist down, push lid on) • tape (find end, peel up, stick roll to table, pull roll for small amount, hold, cut) • pencils (pencil grip, sharp end awareness, pencil control, pressure) • sharpeners (blade/no fingers, correct hold, pencil in, twist) • pens, whiteboard pens (pull lid off, use with grip/control, put lid on) • paintbrushes (grip, strokes) • paint and pots (lids up/off, bottle hold, pour, small amount, lids on) • stapler (safety, materials to use, material in flat, flat hand press) 		
	Marks can show ideas, feelings and have meaning	Own ideas can be developed and materials chosen to express them	<p>Ideas and feelings can be expressed in artistic ways</p> <p>Ways to work collaboratively to create, share ideas, resources and skills</p> <p>Use different artists as a starting point</p> <p>Use a sketchbook to record colours and create collections</p> <p>Creations can be shared, explaining the processes used</p>	<p>Use a sketchbook to record what is seen</p> <p>Record new processes and techniques</p>