

<p>Learning culture and global theme: being just</p> <p>Safe</p> <ul style="list-style-type: none"> · online safety · positive attitudes to learning <p>Achieving</p> <ul style="list-style-type: none"> · alteration in LTM · building knowledge including knowledge checks and mini knowledge checks · building confidence · high expectations <p>Nurtured</p> <ul style="list-style-type: none"> · dialogic approach · learning from mistakes · development of cultural capital: enhancements <p>Included</p> <ul style="list-style-type: none"> · pupils supported to meet endpoints <p>Responsible</p> <ul style="list-style-type: none"> · buddy system/mentors · charities · family groups <p>Respected</p> <ul style="list-style-type: none"> · dialogic talk · high expectations and attitudes to learning · development of interpersonal skills: the whole child · British Values · Good Learning Assemblies <p>Healthy and Active</p> <ul style="list-style-type: none"> · assemblies/family groups · wellbeing sessions · Mental Health Champion 	PSHE Essential Knowledge Overview Year A	
	Curricular Goal: Know the attributes and qualities needed to thrive as an individual	
	Component 1: Know about relationships	Families and Friendship
	Year 1 and 2	
	<p>Connected knowledge (Y1):</p> <ul style="list-style-type: none"> • form positive attachments to adults and friendships with peers (ELG) • show sensitivity to their own and others' needs (ELG) 	<p>Connected knowledge (Y2):</p> <ul style="list-style-type: none"> • there are different types of friendships • what makes a good friend • how to resolve arguments • people can feel lonely • families are different
	<p>New knowledge: Families and friendships</p> <ul style="list-style-type: none"> • there are special people in our lives (important people such as: family, friends, people at school, people in clubs, people in church/other places of worship etc) <ul style="list-style-type: none"> ➢ these people have particular attributes that make them special ➢ people care for us in different ways/we care for people in different ways 	
	<p>Deliberate practice/ essential skills and attributes:</p> <ul style="list-style-type: none"> • positive relationships • regulating behaviour • developing and maintaining a healthy self- concept (self-confidence, realistic self-image, self-worth, assertiveness, self-advocacy and self-respect) • clarifying own values 	
<p>Future revisit Y1: Know about relationships: families and friendship Y2 YB Aut term</p>		
<p>Future revisit Y2: Know about relationships: families and friendship Y3/4 YB positive friendships/conflict resolution Know about relationships: families and friendship Y3/4 YA Families are different/different features of family life</p>		

	Know about relationships: families and friendship: Y5/6 YA Attraction to others/romantic relationships Know about relationships: families and friendship: Y5/6 YB Friendships and peer influence needs to be managed	
Vocabulary	Prior vocabulary Friends, feelings: happy, sad, upset	Current vocabulary Friendship groups, close friends, relationships, love, care for, look after