

## Askwith Primary School

### PSHE rationale

"PSHE education is a planned, developmental programme of learning through which pupils acquire the knowledge, understanding and skills they need to manage their lives now and in the future. As part of a whole-school approach, PSHE education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society. PSHE education equips pupils to live healthy, safe, productive, capable, responsible and balanced lives." (PSHE association 2017).

<b>Intent</b>	<b>Implementation</b>	<b>Impact: to be reviewed at the end of the year</b>
<p>PSHE enables children to develop the attributes and qualities in order to thrive as an individual in society.</p> <p>The six areas of PSHE will be taught within lesson time and will also be covered within their assemblies and family groups. Children should have an understanding of relationships, safety, being healthy, supporting their future, moving on and becoming an active citizen. PSHE is on a two year programme, allowing there to be more depth in each area. As the children move through school, their learning will build upon their connected knowledge from the previous years. The Key Stage 2 children will support the children's learning and understanding within their family groups.</p> <p>By the end of Primary school, children will have developed fluency in their understanding of themselves and others and will know how to support their future and become an active citizen.</p>	<p>Have a balanced curriculum that is sequenced appropriately in order to develop the attributes and qualities needed to become an individual in society.</p> <p>PSHE is divided into two parts; the ladders to be taught in lesson and a grid to be covered in assemblies and family groups (see these documents)</p> <p>This will be shown through the planning and the planning ladders.</p> <p>This will be shown through the assembly timetable, which highlights the links to PSHE and through the family group's books which are written in after every assembly and family groups.</p>	

## **PSHE within lessons, assemblies and family groups**

PSHE is divided into two parts; the ladders are to be taught in lesson and the grid to be covered in assemblies and family groups (see these documents)

The PSHE ladders cover three aspects of PSHE (**me and my relationships**, **me and my future** and **moving on**) which are divided into smaller sections of learning,

- Know the different types of relationships, (A)
- Know the physical and emotional changes of my body, (B)
- Know how to successfully interact with others, (A)
- Know how to manage my money to support my future, (B)
- Know how to develop myself to support my future, (A and B)
- Know how to adapt to change and prepare to move on. (A and B)

The ladders are based on a two year programme with the sections based on developing the children's attitudes towards themselves and their future transitions being taught/reviewed each year due to the importance of building the children's confidence, self-esteem and resilience when thinking about themselves and moving on.

The assembly and family groups cover the other three aspects of PSHE (my healthy lifestyle, keeping myself safe and becoming an active citizen) as they are more streamlined throughout each key stage and are areas that are naturally covered on a day to day basis in assemblies, family groups and within lessons. These have been split into a two year rolling programme.

The context of Askwith will play an integral part of PSHE, ensuring children are aware of their locality which will link to the assembly sections; keeping safe inside and outside school and becoming an active citizen. Although the monoculture of Askwith is a key challenge, this will be addressed throughout me and my relationships, me and my future and becoming an active citizen as these sections help children to understand the similarities and differences between people, their opportunities and challenges they may face.

## **Substantive and disciplinary knowledge in PSHE**

**Substantive knowledge** in PSHE is threaded throughout;

- Me and my relationships (types of relationships and changes of bodies),
- Me and my future (managing money),
- My healthy lifestyle,
- Keeping myself safe,
- Becoming an active citizen.

**Disciplinary knowledge** in PSHE is the interpretation of themselves and how to support themselves and others through changes. They will have opportunities to make their own choices about how to do something and will be able to evaluate what they have learnt and tried and how to improve for their future.

## **Creativity**

Creativity within PSHE will be divided into 'Big C creativity' which is shown through the arts and drama that benefits others and 'Little c creativity' which is unique to them and is shown through making connections, problem solving and creative thinking. **Big C creativity** in PSHE will be through role play, posters and writing stories. Whereas, **little c creativity** in PSHE will be shown through developing and deliberately practising strategies to support themselves and others and preparing children to solve problems they may face in the future. But most importantly, it will be shown through helping the children to find their own creativity based on the component 'know how to develop myself to support my future job' which focuses on children's views of themselves which will be built upon each year.

## **Spiritual, moral, social and cultural (SMSC)**

SMSC will be threaded throughout the assemblies, family groups and formal lessons of PSHE.

**Spiritual** in PSHE will support the children to become reflective of their experiences, what they know and believe. It will support them to show an enjoyment of learning about themselves and others.

**Moral** in PSHE will support the children to recognise the difference between right and wrong and use this within their day to day lives and they will understand that actions have consequences.

**Social** in PSHE will support the children's social skills in different environments and will develop their confidence and willingness to participate in a range of things.

**Cultural** in PSHE will support the children's understanding and appreciation of different cultures within school and Britain and will show a willingness to participate in different cultural opportunities.

(Based on Ofsted definition of Spiritual Moral Social and Cultural aspects of learning 2016)

## **British Values**

British values: democracy, rule of law, respect, individual liberty and tolerance will also be included within the PSHE lessons, assemblies and family groups as it is an integral part of PSHE. The British values and knowledge from PSHE will regularly be referred to within all aspects of the school day.

## **Assessment in PSHE**

Assessment in PSHE will not be very formal. It will consist of a prior knowledge quiz or discussion identifying any connected knowledge and addressing any misconceptions that the children have. Children will then recall their new knowledge regularly within lessons and group discussions. There will be an end of unit assessment approximately two weeks after the end of the unit. Two further recalls will take place approximately six weeks and then twelve weeks later in order to embed knowledge in long term memory. Any forgotten knowledge or gaps in children's knowledge will be addressed immediately. The assessments that have been

carried out will be kept in a file which will be moved with the children as they move through school to show knowledge is being consistently built upon throughout the school within the same areas of PSHE.

Reviewed September 2019