

Summer Term Curriculum 2022

Reception Essential Knowledge

Communication and Language

Listening, attention and understanding

Know how to:

- respond appropriately to what they hear using:
 - comments
 - relevant questions
 - actions
- ask questions can be used to find out more

Speaking

Know how to:

- use well-formed sentences to communicate their ideas and thoughts
- use past, present and future tenses correctly
- use conjunctions

Daily Diet:

Know:

- the days of the week in order orally
- the months of the year in order orally
- the seasons in order orally
- how to describe the daily weather

Personal, Social and Emotional Development (and PSHE)

Self-regulation

Know how to:

- follow complex instructions
- set personal goals

Managing Self

Know:

- the strategies to be independent and resilient when facing a challenge
- how to be healthy:
 - healthy eating
 - physical activity
 - oral health
 - sensible screen time
 - sleep routine

- road safety
- the steps to tie shoelaces

Physical Development: Fine Motor

Know:

- good posture for sitting to write at a table
- how to hold and use a pencil using the dynamic tripod grip
- how to write multiple words with smaller, accurate letter formation
- how to copy the day
- how to use scissors
- how to use cutlery with increased independence

Physical Development: Gross Motor (and PE)

Wellbeing

Know how to:

- brush teeth effectively
- develop a good sleep routine
- get dressed more independently (including buttons)
- continue to use large and small apparatus confidently and safely

Group games

Know how to:

- travel with control
- throw underarm, roll and kick a ball
- travel with a ball

Ball skills:

Know how to:

- accurately hit a ball with a bat
- aim a ball at a target

English

Reading

Phonics:

- know phase 3 and 4 sounds
- know irregular and high frequency words in phase 3 and 4

Question:

- answer questions to show an understanding of what has been read

Visualise:

- find the key vocabulary from the text that describes a character and/or setting

Clarify:

- why they like or dislike a text

Predict and infer:

- find the key words and phrases to prove how a character is feeling

Summarise:

- find key vocabulary and pictures that tell us about the key events to retell a story

Reading and comprehension skills can be applied across a range of genres

Class texts: *The Hungry Caterpillar*, *We're Going on a Bear Hunt*, *I Want My Hat Back*, *Alfie*, *Michael Recycle*, *10 Things I Can Do to Help My World*

Traditional tales: *The Three Billy Goats Gruff*, *Goldilocks and the Three Bears*

Class poets: Pie Corbett

Writing**Grammar, Spelling and Punctuation:****Know:**

- there are spaces between words
- sentences start with a capital letter
- sentences end with a full stop
- names start with a capital letter
- the personal pronoun 'I' needs a capital letter
- how to order picture prompts to structure a piece of writing

Handwriting**Know:**

- tripod grip to hold a pencil
- the names of uppercase and lowercase letters
- the formation of uppercase and lowercase letters
- how to spell irregular words, high frequency words and decodable words up to Phase 4

Maths**Number****Know:**

- half of any even number up to 10 using objects

Numerical patterns

Know:

- how to compare numbers up to 10 using 'greater than', 'less than' and 'the same as'
- how to compare numbers up to 10 using one more and one less
- how to verbally count forwards and backwards to 20
- odd and even numbers to 10
- the equals sign means the same as
- adding numbers up to 10
- subtracting numbers up to 10
- the associated vocabulary with 'add' and 'takeaway'

Shape, Space and Measure

Know:

- the vocabulary to describe the time of day e.g. morning, afternoon, evening
- how to order events
- positional language
- the days of the week
- how to measure short periods of time
- 2D shapes and their properties (circle, triangle, square, oblong/rectangle)
- 3D shape names (sphere, cube, cuboid, cone, cylinder, pyramid)
- rotate and change shapes
- how to recognise, describe and create their own patterns
- how to continue and copy repeating patterns
- how to compare length, weight and capacity using the appropriate vocabulary e.g. big, small, bigger, smaller, tall, short, taller, shorter

Understanding the World: The Natural World (Science)

Physical processes: Plants

Know:

- vocabulary to describe what they see, hear and feel outside
- plants can be trees, flowers and grass
- the parts of a plant are the flower, petals, stem, leaves and roots
- plants need water and sunlight to survive
- how to observe and draw plants

Physical processes: Seasons (summer)

Know:

- the four seasons
- seasons change

Animals:**Know:**

- the vocabulary to describe what they see, hear and feel outside
- the vocabulary to describe animals including animal names and animal parts
- stories, songs and rhymes about animals
- how to observe and draw animals
- that animals need food, water and shelter to survive
- that some animals eat plants and others eat meat

Understanding the World: Past and Present (History)**Past and present****Know:**

- the language of 'past' and 'present'
- how to comment on images of homes, school and transport from the past
- chronology of events (grandparents born, being born, starting school, now)
- similarities and differences between the past and present including kings and queens
- how to compare and contrast settings

Understanding the World: People, Culture and Communities (Geography)**Different Places:****Know:**

- England is the country we live in
- England is in the UK
- The vocabulary to describe where we live and in different places:
 - features
 - local
 - national
 - similarities and differences

Other Countries:**Know:**

- that our country has similarities and differences to other countries
 - school
 - travel
 - clothing
 - food
 - homes

Understanding the World: People, Culture and Communities (RE)

Living: What makes us special? What makes the world around us special?

Know:

- how to use their own experiences and stories to answer these questions
- the similarities between themselves and others
- the differences between themselves and others

Understanding the World: Computing

Using technology:

Know how to:

- use a mouse
- use a touchscreen
- play a game using technology

Expressive Arts and Design: Art

Printing

Know how to:

- make marks and patterns with natural and man-made objects
- create a freeform pattern by rolling ink over objects

Digital

Know:

- that digital cameras can be used to select and capture an image
- how to take photos of their peers
- that digital software can be used to create art

Expressive Arts and Design: Music

Big Bear Funk

Know:

- how to listen and respond to a piece of music
- the meaning of pulse
- how to move in time with the music
- how to sing and perform

French

Daily diet:

- bonjour
- au revoir
- merci