

Understanding the World: The Natural World (Science)

Physical processes: Seasons (summer)

- **the four seasons**
 - spring
 - summer
 - autumn
 - winter
- **seasons change through the year**
 - temperature
 - weather patterns
 - trees
 - what we wear
 - what we choose to do
- **the characteristics of summer**
 - warmer
 - fruit grows on trees
 - clothes and activities associated with summer

Natural World: Animals

- **vocabulary to describe:**
 - what animals they can see and hear outside
- **know animal names:**
 - cow, sheep, pig, horse, duck, bird
- **identify, draw and label animal parts:**
 - head, body, legs, trotters, hooves, wings, beak, nose
- **what animals need to survive:**
 - food, shelter, water
 - some animals eat meat (other animals)
 - some animals eat plants

Understanding the World: People, Culture and Communities (Geography)

The UK

- **there are similarities and differences within our country**
 - landscapes, homes
 - observing and discussing their observations
 - using stories, maps, pictures and videos

Other Countries

- **there are similarities and differences between our country and other countries**
 - school, travel, food, clothes, homes
 - observing and discussing their observations
 - using stories, maps, pictures and videos

Understanding the World: People, Culture and Communities (RE)

Living:

- **how we are special and where we belong**
 - home
 - school
 - where they are part of a community
 - where they feel happy and safe

- **how our world is special**
 - similarities and differences between the UK and other countries

Understanding the World: History

Monarchy

- **the past has already happened**
- **the present is what is happening now**
- **past and present**
 - commenting on images of Kings and Queens from the past
 - similarities and differences between the past and present
 - characters from stories