

English

Reading

Phonics:

- **Phase 3 sounds**

- j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, air, ear, ure, er

- **know Phase 3 irregular and high frequency words**

- he, me, be, we, she, my, by, they, are, you, all, was, give, live

Refining comprehension skills in storytelling:

Question:

- answer literal retrieval questions to show an understanding of what has been read to them

Visualise:

- find the key vocabulary from the text that describes a character and the setting

Clarify:

- why they like or dislike a text
- why they think a character may be feeling a certain way

Infer:

- find the key words and phrases to prove how a character is feeling

Predict:

- use what they know about the text to predict what may happen next

Summarise:

- find key vocabulary and pictures that tell us about the key events to retell a story

Reading and comprehension skills can be applied across a range of genres

Class texts: Brown Bear, The Day the Crayons Came Home, The Very Hungry Caterpillar, I'm Special, I'm Me, Ruby's Worry, All are Welcome, Little Red Riding Hood, Jack and the Beanstalk.

Class poets: Julia Donaldson

Refine writing skills:

Writing

Know:

- how to write their name
- how to copy letters accurately
- there are spaces between words
- sentences start with a capital letter
- sentences end with a full stop
- names start with a capital letter
- the personal pronoun 'I' needs a capital letter

Handwriting

Know:

- tripod grip to hold a pencil
- the names of uppercase and lowercase letters
- the formation of uppercase and lowercase letters
- how to spell irregular words, high frequency words and decodable words up to the end of phase 3