

English

Reading

Phonics:

- **Phase 3 sounds and Phase 4 adjacent consonants**
 - ow, oi, air, ear, ure, er
 - It, mp, pr, st, cr, sp,
- **know Phase 3 and Phase 4 irregular and high frequency words**
 - you, all, was, give, live, said, have, like, so, do, some, come, were, there, little, one, when, out, what

Refining comprehension skills in storytelling:

Question:

- answer literal retrieval questions to show an understanding of what has been read to them

Visualise:

- find the key vocabulary from the text that describes a character and the setting

Clarify:

- why they like or dislike a text
- why they think a character may be feeling a certain way

Infer:

- find the key words and phrases to prove how a character is feeling

Predict:

- use what they know about the text to predict what may happen next

Summarise:

- find key vocabulary and pictures that tell us about the key events to retell a story

Class texts: *The Hungry Caterpillar*, *We're Going on a Bear Hunt*, *I Want My Hat Back*, *Alfie*, *Michael Recycle*, *10 Things I Can Do to Help My World*

Traditional tales: *The Three Billy Goats Gruff*, *Goldilocks and the Three Bears*

Class poets: Pie Corbett

Refine writing skills:

Writing

Use:

- spaces between words
- capital letters at the beginning of sentences
- full stops at the end of sentences
- phonic knowledge to spell decodable words correctly
- phonic knowledge to spell irregular words correctly

Handwriting

Know:

- tripod grip to hold a pencil
- the formation of all uppercase and lowercase letters
- the names of uppercase and lowercase letters