

Updated: August 2021		RE Essential Knowledge: progression document						
Embedding our learning culture		Curricular goal: know about the meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human Know and understand a range of religions and worldwide views to develop their own ideas, values and identities						
Safe <ul style="list-style-type: none"> online safety positive attitudes to learning visits British Values Achieving <ul style="list-style-type: none"> alteration to LTM building knowledge including recalls and low stakes quizzes Nurtured <ul style="list-style-type: none"> dialogic approach learning from mistakes development of cultural capital: enhancements Included		Reception	Year 1 and 2		Year 3 and 4		Year 5 and 6	
			A	B	A	B	A	B
	Component: believing (Religious beliefs, teachings, sources, questions about meaning, purpose and truth)		1.2 Who is a Muslim and what do they believe? (including: 1.4 What can we learn from sacred books?)	1.1 Who is a Christian and what do they believe? (including: 1.4 What can we learn from sacred books?)		L2.1 What do different people believe about God?		U2.1 Why do some people believe God exists?
		F1 Which stories are special and why?				L2.2 Why is the Bible important for Christians today?		

<ul style="list-style-type: none"> pupils supported to meet endpoints British Values 		<p>F2 Which people are special and why?</p>			<p>L2.3 Why is Jesus inspiring to some people?</p>		<p>U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</p>	
		<p>ELG: know some similarities and differences between different religious and cultural communities in this country</p>						

Notice the language: Christians rather than Christianity; Hindus rather than Hinduism etc. This is to reflect the fact that R.E. starts with living faiths rather than the history and belief structures of traditions and to recognise the diversity within and between people of the same and different religions.