

Reading and Phonics at Askwith Primary School

- Reading consists of two dimensions: word reading and comprehension.
- It is vital that we immerse children in vocabulary and language from an early age. We build their phonic knowledge systematically and develop their fluency and automaticity. Once children are reading with automaticity, their working memory is free to hold information about the text and to be able to understand what they are reading.
- Our EYFS unit provides vocabulary and language rich opportunities for nursery and reception children. We know that vocabulary knowledge is built up cumulatively and we recognise this through the provision and experiences provided.
- Phonics is taught systematically in reception and key stage 1 classes. We use Pearson's Phonics Bug; a systematic synthetic phonics programme designed to teach children to read and write. Children learn the 42 letter sounds of the English language through a multisensory approach. They are taken through the phases of blending and segmenting words to develop reading and writing skills. There is an expectation that all children will be fluent readers having secured word recognition skills by the end of key stage one. We adopt a determined approach to teaching phonics and reading to ensure that all children have the fluency and automaticity required to access all reading material.
- Transitions from year groups are planned and pupils' fluency and comprehension continues to be systematically developed across KS2 through a wide range of high quality reading material.
- We use Pearson's Bug Club as our reading scheme from Class 1 onwards.
- All children, from Reception to Year 6, have a reading record. Children are expected to have their reading records in school and to take them home

every day. We maintain high expectations that all children should be reading and re-reading their home reading books for ten minutes every day and have stories read to them at home. Parents in EYFS and KS1 are expected to write comments in their child's reading record to show that they are reading daily and as a way of communicating, when appropriate, with their child's teacher about their reading. In KS2, children are expected to take more responsibility and record their own books and responses to books.