

## Leading Geography

**Source:** Chartered College of Teaching

**Date:** September 2018

### **Summary:**

- The fundamental role of geography is to help children to understand the world around them, environments, places near and far and geographical processes.
- Strong geographical enquiry develops proficiency in asking questions, collecting and analysing data and coming to conclusions.
- Geographical enquiry is creative and enables children to engage in constructive and imaginative ways to learn.
- Fieldwork develops knowledge and understanding of the environment, including their sense of responsibility and desire to care for and improve what is around them. At Askwith we believe that this will, therefore, provide them with the cultural capital to become global citizens.
- Geography provides children with the knowledge to tie together the past, the present and what may occur in the future.
- Geography has many opportunities for cross curricular links, including:
  - Maths - statistics and directions
  - Science - physical processes such as rock types and the water cycle
  - Computing - interpreting and creating digital maps
  - History - political decisions in the past, such as why armies used terrain for attack and defence

**Source:** Geographical Association (Primary geography curriculum content)

**Date:** 2016

### **Summary:**

- Geography learning enhances mental, social and emotional learning.
- Geography knowledge is dynamic because the world is continually changing, as is our understanding of the world.
- Children should be fully engaged in the active process of investigation. This enquiry should include open-ended activities in which children are independently discovering things for themselves.
- Geography synthesises different ideas and types of knowledge, which is why it is challenging and exciting.

**Source:** Geographical Association (Planning a high quality primary geography curriculum)

**Date:** 2016

**Summary:**

- Geography helps children to understand how and why places are changing, and to better imagine, predict and work towards likely and preferred futures.
- Deepens children's understanding of what places are like, why and how they are connected, and the importance of location.
- To help children to learn what the future could/should be like.
- Expose children to a vast range of vocabulary and provide building blocks for a deeper understanding to be a part of geographical conversations about the world.
- Enables children to explore, discover and make sense of the world around them.
- Children develop a connection and understanding of the world and their place within it.