

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,970
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,970

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100% (as y5 – no swimming as y6 due to COVID-19)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100% (as y5 – no swimming as y6 due to COVID-19)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No swimming as y6 due to COVID-19
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,970		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 80%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Year 6 pupils to swim at least 25m.	No swimming as y6 due to COVID-19	£0	As y5 100% of current y6 children could swim 25m	Restart swimming programme Autumn 1. Quickly identify less able swimmers re: extra provision.	
High quality P.E. sessions for all to engender competence, discipline and reflection.	Programme of specialist P.E. providers for curricular P.E. Hire of village hall to increase useable indoor space. Hire of village hall field to increase useable outdoor space. Purchase high quality resources.	£5,850 £3,000 £1,000 £365	Current sports equipment audited and gaps identified. Pupil questionnaire re: preferences. Equipment purchased for home during lockdown. Equipment purchased for school.		
Continue to thread healthy lifestyles through planning and teaching including a programme of Wellbeing sessions.	Golden Mile fitness assessment. Sport and wellbeing provision provided by Premier Sports.	£450 £2,975	Training given to new Premiere Sports coach by PE leader re: planning to inform next session.	Monitor impact and provide additional training where relevant.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop a clear structure of the sequence of knowledge re: physical wellbeing across the school Continue to seek the views of the children and parents re: after school sports provision and adapt accordingly	Refine P.E. progression documents to ensure that the sequence of knowledge is horizontal and vertical with components heading towards the curricular goal. Programme of specialist P.E. providers for after school provision.	NA £3,330	Progression documents have been reviewed and form part of cycle of monitoring. Limited impact of enhancement timetable focusing on physical/mental health and wellbeing (COVID-19).	In light of missed schooling, continue to monitor 2021-2022. Further implement enhancement timetable 2021-2022.

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist coaches will continue to support using a team-teaching approach leading to independent teaching during 2020-2021.	Continue CPD sessions with specialist P.E. providers.	Included as part of outside providers' costings.	Limited impact due to COVID-19.	Ongoing CPD sessions to ensure staff are more confident in a wide range of disciplines.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total

				allocation:0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further broaden children's experiences of a wider range of sports.	Continuation of new P.E. units: fitness, multi-skills, invasion games, creative movement, athletics and strike and field skills. After school provision to include: football, rugby, gymnastics, hockey, tennis, cricket, ultimate frisbee, American football, archery, Tchoukball/bench ball, Quidditch and Tri Golf.	Included within indicator 2 Included within indicator 2	Limited impact due to COVID-19.	Variety of opportunities provided for children of all abilities. Continue with review of provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop inter/intra school competitions with the aim of achieving Silver Sports Award (when COVID-19 restrictions are relaxed).	Continue with Intra-school competitions to be run by Premier Sports at the end of each block of provision. One-off competitions throughout the year (inter when COVID-19 restrictions are relaxed). Signpost and encourage increased participation in extra-curricular competitions.	NA NA NA	Limited impact due to COVID-19.	Silver Sports Award in progress. Timetable of one-off and end of unit sports competitions.

Signed off by	
Head Teacher:	E. Nayler
Date:	20.07.21
Subject Leader:	C. Bennett
Date:	20.07.21
Governor:	N. Muttick
Date:	20.07.21