

## Maths

**Fractions** - How can I solve fractional problems?

How can I add and subtract fractions with the same denominator?

Why is it important to know pairs of fractions which make 1 whole?

How can I recognise  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{3}{4}$  and 1 whole as a decimal?

How can I associate a fraction with division?

## History

**The life of significant individuals** - Christopher Columbus and Neil Armstrong.

How can I link certain moments in history together?

How can I order events using a timeline?  
How can I link events from the past to those in today's world?

## Geography

**Geographical Skills** - How can I use aerial photographs and plan perspectives to recognise landmarks/human and physical features of places studied?

## Music

**Notation** - How can I demonstrate an awareness of the link between shapes and pitch using graphic notation?

## Science

**Materials** - How can I begin to understand how materials change state (chocolate can be melted to become a liquid)?

How can I compare different materials? How can I classify materials into solids, liquids and gases?

## French

**The Body** - How can I find out how to say and write about body parts and clothing?

Summer Term 2015



Class 3

## PSHE

How can I develop a healthy and safe lifestyle?

## Philosophy

How can I reflect on my actions?

## Computing

How can I collect data effectively?

## English

**Poetry** - Humorous poems / repetitive poems. How can I create a successful poem which is in the style / theme of the stories studied?

**Non Fiction** - Information texts / non-chronological reports. How can I check that my non-fiction writing is suitable for its purpose?

**Reading** - Develop comprehension and deeper understanding of what I am reading

## D&T

**Making** - How can I create simple frame or shell structure?

## Art and Design

**3D Collage** - When creating collages, how can I overlap and layer a range of materials to represent objects or different textures?

## PE

**Athletics** - How can I throw a range of objects into a target area with consistency and accuracy?

How can I transfer these skills across different athletic sports?

## RE

**Believing** - How can I compare festivals/celebrations of the religions/themes studied and identify similarities and differences?