

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2020/21 | £16,970 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £16,970 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £16,970 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|---|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above | 85% Current year 6 lessons restarted Autumn 1 2021 No lessons last year due to COVID-19 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 85% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 85% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes, extra lessons and family passes for least confident swimmer |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: £16,970 | | Date Updated: September 2021 July 2022 | |
|--|---|-------------------------------|----------------------------|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 87% (£14,775) |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| All year 6 pupils to swim at least 25m. | Swimming lessons: Y5/6 – Autumn 1 (6 weeks) Y3/4 – Autumn 2 (6 weeks) | | £1,500 | 85% of Y6 pupils can swim at least Least able swimmers attended extra lessons. | Quickly identify less able swimmers re: extra provision. Provide family passes for those identified. |
| High quality P.E. sessions for all to engender competence, discipline and reflection. | Programme of specialist P.E. providers for curricular P.E. Hire of village hall to increase useable indoor space. Hire of village hall field to increase useable outdoor space. | | £5,850 £3,000 £1,000 | Sports equipment audited and replaced/enhanced where necessary. Pupil questionnaires re: provision | System of replacing/enhancing equipment to continue 2022-2023 |
| Continue to thread healthy lifestyles through planning and teaching including a programme of fitness sessions to continue to improve physical and mental health. | Golden Mile fitness assessment. Sport and fitness provision provided by Premier Sports. Mindfulness and Yoga (staff led clubs at playtimes) | | £450 £2,975 £0 | Askwith fitness assessment created and children regularly assessed. Fitness and teambuilding skills provided during playtime (Monday and Thursday) for all) | Continue to assess fitness – target classes |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|------------------------------|---|--|
| | | | | 11% £1,895 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Continue to seek the views of the children and parents re: after school sports provision and adapt accordingly. | Programme of specialist P.E. providers for after school provision. | £1,295 | Questionnaires to parents and children re: sports club provision. Timetable altered to accommodate preferences where appropriate. | Continue to question parents and children re: after school club provision. |
| Develop enhancements timetable to provide greater opportunities re: a wider range of sports. Continue to reduce gender stereotyping through visitors | Invite a range of visitors – protected characteristics considered. | £600 | Sports for Champions scheme – presentation and workshop with Paralympian Beverley Jones. | Continue with Sports for Champion scheme. |
| Gaps in knowledge from lockdown (2) Jan-March 2021 plugged. | Fitness sessions on Monday: Y1: gymnastics Y2: gymnastics and dance Y3: gymnastics and dance Y4: dance and orienteering Y5: dance and orienteering Y6: dance and orienteering | Part of Premier Sports offer | All gaps plugged. | Continue to assess connected knowledge 2022-2023 |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--|---|--|
| | | | | 2% £300 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Staff are confident leading a wide range of disciplines | Ongoing CPD sessions to ensure staff are more confident in a wide range of disciplines. | £0 | All staff confident to team teach alongside Premier Sport coach (year A units of knowledge) | Continue with CPD 2022-2023 year B units of knowledge |
| PE leader has up-to-date knowledge. | Coaching course | £300 | Specific CPD with Premier Sports | Continue with CPD |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 0% £0 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Additional achievements: Children have experiences/opportunities for engaging in a wider range of sports. | Continuation of new P.E. units: fitness, multi-skills, invasion games, creative movement, athletics and strike and field skills. After school provision to include: football, rugby, gymnastics, hockey, tennis, cricket, ultimate frisbee, American football, archery, Tchoukball/bench ball, Quidditch and Tri Golf. | Included within indicator 2 Included within indicator 2 | New units of knowledge (year A) are embedded – children given opportunity to deliberately practice skills across a range of disciplines Pupil questionnaire re: provision undertaken and timetable amended KS1/lower KS 2 staff lead team games during playtime including | Embed year B units of knowledge – highlight opportunities to deliberately practice skills Continue to question children re: provision |

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|---|--|-----------|--|------------------------------|
| <p>More pupils engage in independent/structured activities at playtime.</p> | <p>All staff trained by PE lead on promotion of physical activity at playtimes.</p> <p>Continued encouragement through assemblies, family groups, class representatives and staff on duty.</p> | <p>£0</p> | <p>all children</p> <p>Upper KS 2 children lead own team games/team building activities during playtime including all children</p> | <p>Continue in 2022-2023</p> |
|---|--|-----------|--|------------------------------|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|---|--|
| | | | | 0% £0 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Continue to develop inter/intra school competitions with the aim of achieving Silver Sports Award (not possible 2020-2021 due to COVID-19). | <p>Silver Sports Award in progress.</p> <p>Timetable of one-off and end of unit sports competitions.</p> <p>Participate in a greater number of inter-school competitions</p> <p>Signpost and encourage increased participation in extra-curricular competitions.</p> | £0 | <p>Silver Sports Award – in progress</p> <p>End of unit sports competitions continue – winning sports house announced termly.</p> <p>Limited inter-school competitions due to COVID.</p> <p>Extra-curricular clubs outside of school signposted for all children using weekly newsletter and club fliers.</p> | <p>Continue with intra-school competitions.</p> <p>Greater opportunity for inter-school competitions in light of reduced restrictions.</p> <p>Continue 2022-2023</p> |

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| Signed off by | |
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| Date: | 07.09.21 |
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| Date: | 07.09.21 |
| Governor: | N. Muttick |
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