

Whole School Long Term Plan 2023-2025

	Autumn		Spring		Summer	
	A	B	A	B	A	B
5 & 6	Science Earth and space (pre science: light Su)	Science Living (classification)	Geography Peru	DT wooden structures (post science electricity Au)	Science Forces (pre DT gears and pulleys Su) Science Light (post science: Earth and Space Au)	Science Animals (humans change) and Circulation
	Art Drawing (pre art painting Sp)	DT CAMS	Computing Programming A - physical computing / variables in games	Art Painting	History Local (impact of Industrial Revolution on Otley)	History Thematic unit
	RE Value of Jesus	Art Drawing	Art Painting (post art drawing Au)	Computing Computing systems and networks - communication and collaboration	Geography comparison: Wharfe Valley and Urubamba Valley	Geography Volcanoes and mountains
	Geography Longitude and latitude	Science Electricity (pre DT structures Sp)	Science Evolution and inheritance	Art Sculpture	DT Gears and Pulleys (post science forces)	RE Humanists

	History The Maya (pre art sculpture Sp)	Geography land use	Art Sculpture: clay (post history Au)	Art Printing	7 DT Gears and Pulleys (post science forces)	DT Cooking and Nutrition
	DT Textiles	History Ancient Greece	RE Arts and Architecture	Computing Creating media - video production	RE Ahimsa (harmlessness), Grace, and Ummah (community)	Computing Programming B - selection in quizzes / sensing movement
	Computing Computing systems and networks - systems and searching Creating media - webpage creation	RE Why do some people believe that God exists?	PE gymnastics/dance	Science (2) Materials	Science Living things and habitats including reproduction (pre PSHE puberty Su)	History Time box
	PE athletics Cricket Swimming	PE athletics Basketball Swimming	PSHE: Living in the Wider World Rights and responsibilities Manipulating images Risks associated with money	RE place of worship	Computing Spreadsheets	PE basketball Sports day preparation

	PSHE: Relationships attraction Physical contact feelings	PSHE: Relationships Peer influence Managing pressure Prejudice and discrimination	French On habite...?	PE gymnastics	History Time box	PSHE: Health and Wellbeing Responses in an emergency Basic first aid Change and transition
	French Quel temps fait-il?	French L'heure/À L'école	Music composing and chords Enjoying musical styles	PSHE: Living in the Wider World Diversity Targeted information Jobs and careers	PE orienteering Sports day preparation	French Moi dans le monde
	Music melody and Harmony Sing and play in different styles	Music Music and technology Developing ensemble skills		French Les directions	PSHE: Health and Wellbeing Diet Puberty (post science reproduction Su) Aspirations Change and transition	Music improvising with confidence Farewell tour

				Music creative composition musical styles	French Manger et bouger	
					Music freedom to improvise Battle of the bands	
3 & 4	Art Drawing	History Ancient Egypt (pre history Stone Age and Iron Age SU) (pre art sculpture SP)	Geography Earthquakes and Ilkley	DT The journey of food	History Anglo Saxons and Vikings	History Stone Age to Iron Age (post history Ancient Egypt AU)
	History Romans	Art Drawing and painting	Computing Computing systems and networks - connecting computers and the internet Creating media - audio production	Geography Climate zones	Science Forces RE Right or wrong	Science Teeth, digestion and plants
	RE Inspiring Jesus	RE God and the Bible	RE Festivals	RE Prayer	DT Sewing cushions	RE Christians and Hindus
				Science Electricity		

Science Light and sound	Science States of matter and living things (pre geography water cycles SU)	Art Sculpture and painting	(pre DT electrical systems SU)	Geography UK Regions	Computing Programming B - events and actions in programs, repetition in games
DT Levers and linkages	Computing Computing systems and networks - connecting computers and the World Wide Web	Science Rocks (post geography earthquakes AU)	Art Sculpture and printing (post history Ancient Egypt AU)	Computing Programming A - sequencing sounds and repetition in shapes	Geography Water cycle and rivers (post science states of matter AU)
Geography Earthquakes and Ilkley (pre science rocks SP)	Data and information - branching databases	History Anglo Saxons and Vikings	History Time box	History Time box	DT Electrical systems (Post science electricity SP)
PE Athletics Kwik cricket Swimming	PE Athletics Netball Swimming	PE Gymnastics (rolling and jumping) Dance	PE Gymnastics (balance and shape) Dance	PE Adventurous Outdoor Activities Sports Day preparation	PE Athletics Sports Day preparation
PSHE: Relationships Healthy friendships Conflict resolution Confidentiality	PSHE: Relationships Types of families Bullying Respecting ourselves and others	PSHE: Living in the Wider World Rules and laws Use of the internet Money	PSHE: Living in the Wider World Our communities Adverts in media Different jobs	PSHE: Health and Wellbeing Growing and changing Keeping safe	PSHE: Health and Wellbeing Balanced diets Personal hygiene

	French Je me présente/La date	French My family tree	French As-tu un animal?	French Body parts	French En classe	French Going on a picnic
	Music Developing notation skills Enjoying improvisation	Music Interesting time signatures Combining elements to make music	Music Composing using your imagination Sharing musical experiences	Music Developing pulse through improvisation Creating simple melodies together	Music Learning more about music styles Recognising different sounds	Music Connecting notes and feelings Purpose, identify and expression in music
1 & 2	Geography Year 1: UK Year 2: Continents and Oceans	Science Animals	Science Seasons (pre geog weather Su)	Science Plants (pre science habitats Su)	Science Animals	RE Caring
	Science Materials (pre History Toys Au 2 and DT structures Sp 1)	DT Cooking and nutrition	Computing (1) Online safety	Geography Jamaica	RE Faith and communities	History Mary Seacole
	Art Drawing	Art Drawing and painting	DT Structures (post science weather Au)	Computing	Art Painting and printing	DT Wheels and axles
	DT Cooking	Geography Year 1: UK Year 2: Continents and Oceans	RE Sacred places	RE Special and sacred times	Computing	Science Habitats (post science plants Sp)
	History Toys (post Science: materials)	History Gunpowder Plot	History Great Fire of London	Art Sculpture	History Louis Braille	Computing Animated stories

	RE Muslims	RE Christians	Geography San Antonio		Geography weather (post science: weather Sp)	Geography weather
		Computing Online safety				
	PSHE: Relationships Families and friendships Safe relationships Respecting ourselves and others		PSHE: Living in the Wider World Belonging to a community Media literacy and media resilience Money and work		PSHE: Health and Wellbeing Physical and Mental Wellbeing, Growing and Changing, Keeping Safe	
	Music Introducing beat Adding rhythm and pitch	Music Exploring simple patterns Tempo and dynamics	Music Tempo and dynamics Combining pulse, rhythm and pitch	Music Exploring feelings through music Inventing a musical story	Music Having fun with improvisation Explore sound and create a story	Music Music that makes you dance Explore improvisation
	PE: Throwing and Catching		PE: Gymnastics		PE: Athletics	
Early Years	Expressive Arts and Design (Art/DT) Recycled materials		Understanding the World (History) Past and present	Understanding the World (Geography): Other countries (post geography local area AU)		
			Expressive Arts and Design (Art/DT) sculpture (play doh) (pre sculpture clay SU)	Understanding the World (Science): Animals		

<p>Understanding the World (Computing) Coding</p>	<p>Expressive Arts and Design (Art) Painting</p>	<p>Expressive Arts and Design (Art/DT):sculpture (clay) (post sculpture play doh)</p>
<p>Understanding the World (Science): Seasons (autumn) (pre seasons SP and SU)</p>		
<p>Expressive Arts and Design (Art): Collage</p>	<p>Understanding the World (RE) Expressing (special places)</p>	<p>Understanding the World (Science) Seasons (summer)</p>
	<p>Expressive Arts and Design (Art) Drawing</p>	
<p>Expressive Arts and Design (Art) Printing</p>	<p>Understanding the World (Science): States of matter (melting)</p>	<p>Understanding the World (RE) Living</p>
<p>Understanding the World (RE) Believing (special stories & people)</p>		
<p>Understanding the World (Science) Seasons (winter) and States of Matter (freezing) (post seasons AU)</p>	<p>Understanding the World (Science) Plants</p> <p>Understanding the World (Science): Seasons (spring) (post seasons AU)</p>	
<p>Understanding the World (Geography): Local area (pre geography other countries SU)</p>	<p>Understanding the World (RE): Expressing (special times) and Easter</p>	
<p>RE: Christmas</p>		<p>Understanding the World (History) Past and present / Monarchy</p>
<p>Expressive Arts and Design (Art) Digital (revisiting drawing and painting)</p>		
<p>PE: Fundamental movements Athletics: running and jumping</p>	<p>PE: Fundamental movements Gymnastics: balancing and shapes</p>	<p>PE:</p>

	Athletics: throwing and catching	Gymnastics: travelling, jumping and rolling	Athletics: applying fundamental movements in races Games: applying fundamental movements in games
	PSED: self	PSED: friendships and others	PSED: readiness to move on
	Music: ME My stories	Music: Everyone Our World	Music: Big Bear Funk Reflect, Rewind, Replay