Autumn Term	Spring Term	Summer Term	
English			
Phonics: Phase 5 gaps Phase 6 Read and spell all high frequency words and irregular words up to the end of phase 6	Reading: Application of all reading and comprehension skills Ongoing reading and comprehension strategies	Reading: Application of all reading and comprehension skills Ongoing reading and comprehension strategies	
Reading: Question Visualise Clarify Predict and Infer Summarise			
Ongoing reading and comprehension strategies Poet: Allan Ahlberg Class texts: It's Not Fair, Kipper, Cops and Robbers, Elmer and Wilbur	Poet: Dr Zeuss Class texts: The Red Tree, Esio Trot, Zog, Whatever Next, Alife	Poet: Enid Blyton Class texts: One Plastic Bag, James and the Giant Peach	
Writing: Narrative (including language and structure) Recite nursery rhymes	Writing: Traditional tales Promotional poster Recite rhyming poems	Writing: Stories with a familiar setting Informal letter Write rhyming words	
Grammar: Simple and compound sentences Question marks Exclamation marks Exclamations Questions Commands Commas to punctuate lists	Grammar: Adverbs Co-ordinating conjunctions Subordinating conjunctions Basic complex sentences Noun phrases Application of grammatical	Grammar: Application of grammatical features in a range of writing genres	
Apostrophes for contracted forms	features in a range of writing genres		

Anastrophos for possosion				
Apostrophes for possession (singular)				
Common nouns				
_				
Proper nouns				
Imperative verbs				
Vowels and consonants				
Maths				
Number and place value	Multiplication and division	Geometry (including position and direction)		
Addition and subtraction	Fractions			
		Statistics		
	Geometry (including position			
	and direction)	Application of all areas of		
	and direction)	mathematics through		
	Statistics			
	Statistics	reasoning and problem		
Science				
Materials	Seasonal	Animals including humans		
Materials	Seasonal	Animalis including humans		
Scientists: John Dunlop,				
Charles Macintosh, John				
McAdam				
MCAdani	PSHE			
Relationships:	Living in the Wider World:	Health and Wellbeing:		
Families and Friendship	Belonging to a Community	Physical and Mental		
Safe relationships				
•	Media Literacy and Digital Resilience	Growing and Changing		
Respecting Ourselves and Others		Keeping Safe		
Others	Money and Work			
Art and Design				
Drawing:	Painting: use paint textures	Sculpture: weaving		
Placement and size of an	and layering and scraping			
object	Collage: collage techniques			
Antist/decionen: Window	Antist/decionen: Vincent Ver	Antist/decionen: Natalia		
Artist/designer: Winslow Homer and Edward Hopper	Artist/designer: Vincent Van Gogh - Mulberry Tree	Artist/designer: Natalie Stopka		
	Computing			
Online Safety	Coding	Coding		
Chime Surery		More complex program		
The higtory and future of		More complex program		
The history and future of				
technology	Design and Tashuslass			
Cooking and nutrition	Design and Technology	Taxtilas: wasving and		
Cooking and nutrition	Structures: bridges	Textiles: weaving and		
		sewing		

Geography				
Y1: UK Y2: Continents and oceans	Jamaica	Weather		
History				
Toys	The Great Fire of London	Louis Braille (2 weeks)		
French				
Y2: Use and respond to general greetings	Y2: Count from 1-10	Y2: Use Je m'appelle		
Music				
Reggae:	Latin:	<mark>General:</mark>		
Rhythm in the way we walk	Round and round	The friendship song		
PE				
Invasion game skills:	Gymnastics	Athletics:		
Throwing and catching	Balance and shapes	Running and jumping		
RE				
Believing	Expressing	Living		
Who is a Muslim and what do they believe?	What makes some places sacred?	What does it mean to belong to a faith community?		
Christmas	Easter Day			