

Autumn Term	Spring Term	Summer Term
<b>English</b>		
<p><b>Reading:</b> Question Visualise Clarify Predict and Infer Summarise</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Lewis Carroll Class text: Christophe's Story</p>	<p><b>Reading:</b> Application of all reading and comprehension skills</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Edward Lear Class text: Bill's New Frock</p>	<p><b>Reading:</b> Application of all reading and comprehension skills</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Christina Rosseti Class text: Greta's Story</p>
<p><b>Writing:</b> Narrative (including language and structure) Non-chronological report</p>	<p><b>Writing:</b> Myths and Legends Diary</p>	<p><b>Writing:</b> Significant author (Michael Morpurgo) Simile poems</p>
<p><b>Grammar:</b> Word/sentence types Main clause and subordinate clause Fronted adverbial Apostrophes (singular and plural) Speech marks and commas</p>	<p><b>Grammar:</b> Possessive pronouns and pronouns Standard English (verbs) Determiners and articles Paragraphs</p> <p>Application of grammatical features in range of writing genres</p>	<p><b>Grammar:</b> Application of grammatical features in range of writing genres</p>
<b>Maths</b>		
<p><b>Number and Place Value</b> Addition and Subtraction Arithmetic</p>	<p><b>Multiplication and Division</b> Fractions Arithmetic</p>	<p><b>Measures</b> Geometry Position &amp; Direction Statistics Arithmetic</p>
<b>Science</b>		
<p><b>Light</b> Scientist: Issac Newton</p> <p><b>Sound</b> Scientist: Alexander Graham Bell</p>	<p><b>Rocks</b> Scientist: Mary Anning</p>	<p><b>Animals including humans (food chains)</b></p> <p><b>Forces and magnets</b> Scientist: William Gilbert</p>

<b>PSHE</b>		
<b>Relationships:</b> Families and friendships Safe relationships Respecting ourselves and others	<b>Living in the Wider World:</b> Belonging to a community Media literacy and media resilience Money and work	<b>Health and Wellbeing:</b> Physical and mental wellbeing Growing and changing Keeping safe
<b>Art and Design</b>		
<b>Drawing:</b> Composition	<b>Sculpture:</b> Clay pots	<b>Painting including collage:</b> Painting techniques
<b>Computing</b>		
<b>Effective searching</b> <b>Hardware investigators</b>	<b>Coding:</b> Procedures	<b>Coding:</b> Design and debug
<b>Design and Technology</b>		
<b>Cooking and nutrition</b>	<b>Textiles (natural dyes)</b>	<b>Structures</b>
<b>Geography</b>		
<b>Location:</b> UK regions	<b>Human and physical features:</b> Earthquakes	<b>Place:</b> Ilkley and San Francisco
<b>History</b>		
<b>Roman Britain</b>	<b>Timebox</b>	<b>Vikings and Anglo-Saxons</b>
<b>French</b>		
<b>Calendar and Celebrations</b> Daily diet of vocabulary	<b>My Family Tree</b> Daily diet of vocabulary	<b>My Clothes</b> Daily diet of vocabulary
<b>Music</b>		
<b>R'n'B:</b> Let your Spirit Fly	<b>Folk:</b> The Dragon Song	<b>Rock:</b> Blackbird
<b>PE</b>		
<b>Athletics:</b> Running and jumping <b>Gymnastics:</b> Balancing and shapes <b>Swimming</b>	<b>Dance</b> <b>Racket sport:</b> Badminton	<b>Invasion games:</b> Football <b>Invasion games:</b> Netball
<b>RE</b>		
<b>Believing:</b> Why is Jesus inspiring to some people? <b>Christmas</b>	<b>Expressing:</b> Why are festivals important to religious communities?	<b>Living:</b> What can we learn from religions about deciding what is right and wrong?

	<p>Why do some people think that life is a journey? What significant experiences mark this?</p> <p><b>Easter</b></p>	
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