

Autumn Term	Spring Term	Summer Term
English		
<p>Reading: Question Visualise Clarify Predict and Infer Summarise</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Benjamin Zephaniah Class texts: Thurgood and Malala - Malala Yousafzai.</p>	<p>Reading: Application of all reading and comprehension skills</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Robert Louis Stevenson Class text: Wonder - R.J. Palacio</p>	<p>Reading: Application of all reading and comprehension skills</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Emily Dickinson Class text: The Boy who Harnessed the Wind - William Kamkwamba</p>
<p>Writing: Transcription Narrative</p>	<p>Writing: Transcription Non-chronological reports Mystery stories Poetry: metaphor and personification</p>	<p>Writing: Transcription Newspaper report Stories from another culture Poetry: rhyming (iambic pentameter)</p>
<p>Grammar and Punctuation: <i>Secure all Y4 essential knowledge</i> Y5 1. Types of sentences 2. Adverbs and modal verbs 3. relative clause is a type of subordinate clause</p> <p>Spelling: 1. Patterns tious and cious ough ent and ant able and ible cial/tial ance and ence 2. Homophones 3. Hyphen for prefixes 4. Common exception words</p>	<p>Y5 Grammar continued: 4. Parenthesis adds extra information 5. Commas punctuate sentence structures</p> <p>Structure 1. Cohesion within a paragraph 2. Cohesion across paragraphs (adverbials for time, place and number) 3. Direct speech</p> <p>Application of grammatical features in a range of writing genres</p> <p>Spelling: 1. Patterns</p>	<p>Grammar: Indirect speech</p> <p>Application of grammatical features in a range of writing genres</p> <p>Spelling: 1. Silent letters: n, l, g, t, k and d 2. Homophones 3. Common exception words</p>

	<p>I before E ably and ably</p> <p>2. Silent letters: b, h, u, w</p> <p>3. Add suffix to words with fer</p> <p>4. Homophones</p> <p>5. Common exception words</p>	
Maths		
<p>Roman Numerals</p> <p>Number and Place Value</p> <p>Addition</p> <p>Subtraction</p> <p>Multiplication</p> <p>Arithmetic</p> <p>Mental Maths</p>	<p>Multiplication</p> <p>Division</p> <p>Fractions</p> <p>Decimals and percentages</p> <p>Arithmetic</p> <p>Mental maths</p>	<p>Measures: perimeter/area/ converting units/ volume</p> <p>Statistics</p> <p>Geometry: shape</p> <p>Geometry: position and direction</p> <p>Arithmetic</p> <p>Mental Maths</p>
Science		
<p>Earth and Space</p> <p>Scientists: Ptolemy and Copernicus</p>	<p>Evolution and Inheritance</p> <p>Scientists: Mary Anning, Charles Darwin and Alfred Wallace</p>	<p>Light</p> <p>Forces</p> <p>Scientists: Galileo Galilei and Isaac Newton</p> <p>Life cycles and reproduction</p> <p>Scientists: naturalist - David Attenborough and animal behaviourist Jane Goodall</p>
PSHE		
<p>Relationships:</p> <p>Families and Friendship</p> <p>Safe relationships</p> <p>Respecting Ourselves and Others</p>	<p>Living in the Wider World:</p> <p>Belonging to a Community</p> <p>Media Literacy and Digital Resilience</p> <p>Money and Work</p>	<p>Health and Wellbeing:</p> <p>Physical and Mental</p> <p>Growing and Changing (including puberty)</p> <p>Keeping Safe</p>
Art and Design		
<p>Drawing: composition</p> <p>Artist/designer: Meindert Hobbema, Julian Opie</p>	<p>Painting (including collage):</p> <p>watercolour washes</p> <p>Artist/designer: JMW Turner</p> <p>Sculpture: clay tiles</p> <p>Artist/designer: The Maya</p>	
Computing		
<p>Computing</p>	<p>Computing</p>	<p>Computing</p> <p>Spreadsheets</p>

Computing systems and networks - systems and searching Creating media - webpage creation	Programming A - physical computing / variables in games	
Design and Technology		
Textiles: stitches and fastenings		Gears and pulleys
Geography		
Location: Latitude and Longitude	Human and physical features: Peru	Place: comparative study Wharfe Valley/Urubamba Valley Sketch maps and digital maps Field work
History		
The Maya		Local study: impact of Industrial Revolution on Otley Timebox
French		
Quel temps fait-il? Daily diet of vocabulary	On habite...? Daily diet of vocabulary	Moi dans le monde Daily diet of vocabulary
Music		
Music: melody and Harmony Sing and play in different styles	Music: composing and chords Enjoying musical styles	Music: freedom to improvise Battle of the bands
PE		
Athletics: bat and ball skills Application of bat and ball skills: cricket Swimming	Gymnastics: balance and shapes Application of balance and shapes: dance	Adventurous Outdoor Activities Application of running and jumping: Sports Day preparation
RE		
Believing: What would Jesus do? Christmas	Expressing: Is it better to express your religion in arts and architecture or in charity and generosity? Easter	Living: What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?