

Autumn Term	Spring Term	Summer Term
English		
<p>Reading: Question Visualise Clarify Predict and Infer Summarise</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Benjamin Zephaniah Class texts: Thurgood and I am Malala - Malala Yousafzai</p>	<p>Reading: Application of all reading and comprehension skills</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Robert Louis Stevenson Class text: Wonder - R.J. Palacio</p>	<p>Reading: Application of all reading and comprehension skills</p> <p>Ongoing reading and comprehension strategies</p> <p>Poet: Emily Dickinson Class text: The Boy who Harnessed the Wind - William Kamkwamba</p>
<p>Writing: Narrative including:</p> <ul style="list-style-type: none"> • different inference techniques • an extended metaphor • questions to draw the reader in <p>Non-chronological report</p>	<p>Writing: Significant author (David Almond) Extended figurative language poems</p>	<p>Writing: Historical stories Balanced argument Performance - monologue</p>

<p>Grammar: Move some into spring</p> <ul style="list-style-type: none"> • Hyphens • Colons and semi-colons • dashes • Bullet points • Structures for informal speech and formal speech • Subjunctive form • Passive and active verbs • Correct subject and verb agreement when using singular and plural • A wider range of adverbials • Cohesive devices: ellipsis • The perfect form of verbs 	<p>Grammar:</p> <p>Application of grammatical features in a range of writing genres</p>	<p>Grammar:</p> <p>Application of grammatical features in a range of writing genres</p>
Maths		
<p>Number and Place Value Calculations – addition subtraction, multiplication and division Arithmetic</p>	<p>Fractions, Decimals and Percentages Converting units of measure Perimeter, area and volume Arithmetic</p>	<p>Data Statistics Position and movement Algebra Revision Arithmetic</p>
Science		
<p>Earth and Space Light Scientists: Ptolemy, Alhazen and Copernicus</p>	<p>Evolution and Inheritance</p> <p>Scientists: Mary Anning, Charles Darwin and Alfred Wallace</p>	<p>Life cycles and reproduction Forces Scientists: naturalist - David Attenborough and animal behaviourist Jane Goodall Scientists: Galileo Galilei and Isaac Newton</p>

PSHE		
Relationships: Families and Friendship Safe relationships Respecting Ourselves and Others	Living in the Wider World: Belonging to a Community Media Literacy and Digital Resilience Money and Work	Health and Wellbeing: Physical and Mental Growing and Changing Keeping Safe Human reproduction (Y6 only)
Art and Design		
Drawing: Composition Artist/designer: Meindert Hobbema, Julian Opie	Sculpture: Clay tiles Artist/designer: The Mayans	Painting (including collage): Watercolour washes Artist/designer: JMW Turner
Computing		
Networks The history and future of technology	Coding	Coding More complex program
Design and Technology		
Cooking and nutrition: Seasonality	Construction: Cams	Textiles: Natural dyes
Geography		
Location: Latitude and Longitude	Human and physical features: Peru	Place: Northumberland Sketch maps and digital maps Field work
History		
The Mayans	Timebox	The Ancient Greeks
French		
The weather Daily diet of vocabulary	Where I live/where you live Daily diet of vocabulary	In the café Daily diet of vocabulary
Music		
Pop: Happy	Hip Hop: The Fresh Prince of Bel Air	Motown: Dancing in the Street

PE		
Athletics: running and jumping Gymnastics: balancing and shapes Swimming	Dance Racket sport: badminton	Invasion games: football Invasion games: basketball
RE		
Believing: What would Jesus do? Christmas	Expressing: Is it better to express your religion in arts and architecture or in charity and generosity? Easter	Living: What does it mean to be a Muslim in Britain today? What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?