

Overview of 2017-2018 Year 2

	Autumn term	Spring term	Summer term
English	Traditional tales/Fairy tales Instructions Information writing Poetry - rhymes Grammar	Same author stories/Familiar settings Information writing Poetry - repetition Grammar	Fantasy/Imaginary world stories Letter writing Poetry - using rhyme and adjectives Grammar
Maths	Number and place value Addition and Subtraction Arithmetic	Multiplication and Division Fractions Arithmetic	Shape Geometry Time Arithmetic
Science	Plants	Nutrition and healthy living	Materials and magnets
Computing	Programming/games	Digital technology/researching on laptops	Collecting data
Art	Drawing: real life observations and experimenting with HB/2B/8B pencils Painting: colouring mixing and complex colour wheels Textiles: running stitch decorating fabric using fabric paint	3D: carving into sculptures Digital package collage: story illustrations	Printing: repetitive patterns using printing blocks Painting: scraping through and looking at appropriate brush sizes Collage: American landscapes
D+T	Sewing: running stitch	Food: combining ingredients to make a healthy snack	Tools: moving wheels and chassis
Geography	Continents and Oceans: locate the seven continents and five oceans	Otley: use fieldwork to identify the characteristics of our area	North America: compare our area to a place in North America

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History	Guy Fawkes: recount facts about a historical event	Otley: similarities and differences between then and now	Transport: looking at and placing events on timelines
French	Greetings	Numbers	Colours
Music	Singing	Singing/Instruments	Composing
PE	Gymnastics	Dance Games	Athletics and Games
RE	Christian stories and teaching Learning from others	Islamic worship Believing	Belonging Islamic symbols
PSHE and citizenship	Me and my relationships	My healthy lifestyle	Keeping myself safe Me and my future
Philosophy	Reflectiveness: How will being in Y1 help in Y2?	Reciprocity: Why is it important to work together?	Resilience and resourcefulness: Why is it important to learn from mistakes? How can I be a more independent learner?