

## Overview of 2017-2018 Year 2

	<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
<b>English</b>	Traditional tales/Fairy tales Instructions Information writing Poetry - rhymes Grammar	Same author stories/Familiar settings Information writing Poetry - rhymes and repetition Grammar	Fantasy/Imaginary world stories Letter writing Poetry - using rhyme and adjectives Grammar
<b>Maths</b>	Number and place value Addition and Subtraction Arithmetic	Multiplication and Division Fractions Arithmetic	Shape Geometry Time Arithmetic
<b>Science</b>	<b>Plants</b>	<b>Nutrition and healthy living</b>	<b>Materials and magnets</b>
<b>Computing</b>	<b>Programming/games</b>	<b>Digital technology/researching on laptops</b>	<b>Collecting data</b>
<b>Art</b>	<b>Drawing:</b> real life observations and experimenting with HB/2B/8B pencils <b>Painting:</b> using different techniques <b>Textiles:</b> running stitch decorating fabric using fabric paint	<b>3D:</b> carving into sculptures <b>Digital package collage:</b> story illustrations <b>Drawing:</b> real life observations and experimenting with HB/2B/8B pencils <b>Painting:</b> colouring mixing and complex colour wheels	<b>Printing:</b> repetitive patterns using printing blocks <b>Painting:</b> scraping through and looking at appropriate brush sizes <b>Collage:</b> American landscapes
<b>D+T</b>	<b>Sewing:</b> running stitch	<b>Food:</b> combining ingredients to make a healthy snack	<b>Tools:</b> moving wheels and chassis
<b>Geography</b>	<b>Continents and Oceans:</b> locate the	<b>Otley:</b> use fieldwork to identify the	<b>North America:</b> compare our area to a

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	seven continents and five oceans	characteristics of our area	place in North America
<b>History</b>	<b>Guy Fawkes:</b> recount facts about a historical event	<b>Otley:</b> similarities and differences between then and now	<b>Transport:</b> looking at and placing events on timelines
<b>French</b>	<b>Greetings</b>	<b>Numbers</b>	<b>Colours</b>
<b>Music</b>	<b>Singing</b>	<b>Singing/Instruments</b>	<b>Composing</b>
<b>PE</b>	<b>Gymnastics</b>	<b>Dance Games</b>	<b>Athletics and Games</b>
<b>RE</b>	<b>Christian stories and teaching</b> <b>Learning from others</b>	<b>Islamic worship</b> <b>Believing</b>	<b>Belonging</b> <b>Islamic symbols</b>
<b>PSHE and citizenship</b>	<b>Me and my relationships</b>	<b>My healthy lifestyle</b>	<b>Keeping myself safe</b> <b>Me and my future</b>
<b>Philosophy</b>	<b>Reflectiveness:</b> How will being in Y1 help in Y2?	<b>Reciprocity:</b> Why is it important to work together?	<b>Resilience and resourcefulness:</b> Why is it important to learn from mistakes? How can I be a more independent learner?