

## Maths

How can I find fractions of shapes or quantities? How can I compare and order fractions? How does multiplication and division link to fractions?  
How can I show that I can tell the time using both digital and analogue clocks?  
How can I tell the time using Roman Numerals?

## Art and design

How can I develop my collage skills? Who was Henri Matisse? How did he use layering & overlapping to create texture? How can I use digital devices to create & edit images?

## D&T

How can I use a range of materials to create a photo frame? Why do I need to be careful when using design tools?

## Music

How can I use a range of stimuli to create short improvisations using instruments?

## Philosophy

### **Our World & Living Things:**

What one thing would you change about the world if you could?

## Science

**States of Matter:** What does solid, liquid and gas mean? How can we change the state of materials?  
What is the water cycle?

## Computing

How can we explore networks? How can we edit and write a HTML?

# Spring Term



# Class 4

## French

How can I hold a simple conversation in French?

## PE

How can I throw a range of objects consistently and accurately? How will this help me in a game?

## English

**Fiction:** Why is planning and drafting important when writing?  
**Non Fiction:** How is explanation writing different from writing instructions?  
**Poetry:** What makes an effective traditional poem?  
**Reading:** Why is it important to develop confidence when reading aloud to show I have understood what I have read?

Grammar, spelling and punctuation activities.

**History** When was the Victorian era? What was Skipton like in Victorian times? How can I use artefacts, pictures and other resources to research Victorian Skipton? How are our lives different now?

**Geography** What is a country? How can I locate different countries in Europe & North America? What are the differences and similarities between the UK and another European country?

## PSHE

How can I keep myself safe? Why is it important to assess & manage my own risks? How can I make good decisions?

## RE

**Belonging:** How do changes in clothing signify maturity and rites of passage? How do I treat others and why?