

Maths

How can I find fractions of shapes or quantities? How can I compare and order fractions?

How can I show I can tell the time using both digital and analogue clocks? Why is it important to be able to sequence intervals of time?

Art and design

How can I create repetitive patterns using printing blocks?
How can I create a sculpture of a significant invention?

D&T

How can a wide base strengthen the frame of a sculpture? How can I use this in my own sculptures?

Music

How can I use a range of instruments to create music with melodic and rhythmic patterns?

Philosophy

Resourcefulness: How can we help other people in different ways? What does it mean to be helpful?

Science

Materials and Magnets:

Why are different materials used for a range of roles?
How can materials change state? Explain what the term magnetic means?

Computing

How can I demonstrate my understanding of computer networks?

Spring Term



Class 3

French

How can I hold a simple conversation in French?

PE

How can I throw a range of objects consistently and accurately? How will this help me in a game?

English

Fiction: Why is planning and drafting important when writing a range of stories?

Non Fiction: How can I use what I have learnt about letter writing to write a historical letter?

Poetry: What makes an effective repetitive poem?

Reading: Why is it important to develop confidence when reading aloud to show I have understood what I have read?

Grammar, spelling and punctuation activities.

History: Why was the invention of electricity a key historical event? How have inventions changed the way we live? Why is it important to always be innovative and make technological advances?

Geography: Why is it important to be able to name and locate the continents and oceans of the world? How can I compare the different continents of the world?

PSHE

How can you express your feelings in different ways? What does a good listener look like?

RE

Stories: Where do Christian stories come from? What is the meaning behind key religious stories?