

## Maths

How can I use what I have learnt about measurement to help me to solve every day problems?

How can I identify and describe 2D and 3D shapes in different orientations?

How can I represent data on a range of charts?

## Art and design

How can different effects be created when painting? How can we use the patterns of Helen Dardik and Rick Leong in our own painting patterns?

## D&T

How can I use running stitch accurately? (Y2) How can I use running stitch, back stitch and over sewing accurately? (Y3)

## Music

Why is it important to be able to record my music on paper using arrange of shapes and simple musical notation?

## Philosophy

My Healthy Lifestyle

My Future

Moving On

## Science

**Light:** How does light move? How are shadows formed? Can light change direction? Why can't we see in the dark?

## Computing

How can we collect and present data on the computer?

## English

**Fiction:** How can I use my plan to write a clearly structured adventure story?

**Non Fiction:** How can I write an effective and clear letter?

**Poetry:** Show you can create a picture in the reader's mind with your poem

**Reading:** Why is it important to develop confidence when reading aloud to show I have understood what I have read?

Grammar, spelling and punctuation activities.

# Summer Term



## History:

Why are castles an important part of English History? Where are the important castles near us? Why has the way castles are used changed through time?

**Geography:** What are the human and physical features of Skipton? Describe the position of Skipton on a map? Why is the castle where it is?

# Class 3

## French

How can I show my understanding of classroom objects in French?

## PSHE

How can we look after one another in different ways? Why is it important to have rules in a community?

## PE

How can I show consistency and control throughout athletics activities?

## RE

**Religious places and symbols:** What are the key religious building for Christians? What are the important symbols in Churches?