

KCSiE: summary of key changes

No substantive changes.

Part one - Safeguarding information for all staff

The safeguarding definition has been changed in line with WT+SC 2023, as have the triggers for Early Help.

There is an increased emphasis on child exploitation.

There is now specific mention of the impact on children seeing, hearing or experiencing the effects of domestic abuse within the general definition of abuse. We offer a free domestic abuse training pack for schools and colleges to use in staff meetings.

Part two - The management of safeguarding

A cross reference to the [Data Protection in Schools toolkit](#) has been added, underscoring the importance that settings understand how to protect data properly and prevent data breaches.

Clarity of the responsibilities of schools towards pupils they place in alternative provision has been added, as has new responsibility for Virtual School Heads. There are changes to the section regarding how to support children who are lesbian, gay, bisexual or gender questioning (under review pending the outcome of government guidance consultation).

Part three - Safer recruitment

No substantive changes

Part four - allegations and safeguarding concerns about staff

No substantive changes

Part five - Child on child sexual violence and sexual harassment

The definition of Early Help has been changed

Annexes

In Annex B:

The indicators of CCE and CSE now include reference to both perpetrators and alleged perpetrators.

Links to new age-appropriate guides to support children in the court have been added.

The list of links in the Additional Advice & Support section has been updated.

Note: the definition of extremism has not yet been updated in line with the update published in March 2024, however, a link to it has been provided.

In Annex C:

The requirements around record keeping have been expanded to include further detail