

Primary P.E. and Sport Premium Report: Askwith Primary School 2017 - 2018

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1</p> <ul style="list-style-type: none"> Specialised coaches in each Key Stage working with teachers have developed teacher confidence in an area of P.E. in which they lacked confidence. Specialised coaches have ensured that all children have received high quality P.E. lessons. Whole school sports events/assemblies/Healthy Week promoted healthy lifestyles. <p>Key indicator 2</p> <ul style="list-style-type: none"> Increased opportunities for SEND and PP children to access clubs therefore developing social interaction skills. Improved opportunities for children to be active at playtime through improved grounds and equipment. <p>Key indicator 3</p> <ul style="list-style-type: none"> CPD enabled teachers to increased their subject knowledge, competence and confidence. <p>Key indicator 4</p> <ul style="list-style-type: none"> Access to larger sporting facilities enable children to develop additional skills in new sports. <p>Key indicator 5</p> <ul style="list-style-type: none"> Increased participation and success in Wharfedale Schools' Annual Swimming Gala and Wharfedale cross country events. 	<p>Key indicator 1</p> <ul style="list-style-type: none"> Teachers should now identify another area of development required. Specialist coach will support 2017-2018. Continue teacher training by specialized coaches. Continue to thread healthy lifestyles through planning and teaching. Also continue to organized whole school events to promote healthy living. <p>Key indicator 2</p> <ul style="list-style-type: none"> Further develop opportunities for SEND and PP children to access a wide range of clubs. Consultation of children to seek views regarding playground equipment. <p>Key indicator 3</p> <ul style="list-style-type: none"> Continued support/training from specialized trainers <p>Key indicator 4</p> <ul style="list-style-type: none"> Continue to broaden children's experiences of a wider range of sports. <p>Key indicator 5</p> <ul style="list-style-type: none"> Develop intra-school competitions. Develop opportunities for one-off competitions throughout the year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,930	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All Year 6 pupils to swim at least 25m. High quality P.E. sessions for all to engender competence, discipline and reflection. Encourage all children to reflect on their health and wellbeing.	All KS2 children to access weekly swimming sessions for half a term annually. Programme of specialist P.E. providers for curricular P.E. Programme of specialist P.E. providers for OAA sessions. Hire of village hall to increase useable indoor space. Hire of village hall field to increase useable outdoor space. Purchase high quality resources. Golden Mile fitness assessment.	NA £3,450 £3,175 £3,000 £1,000 £3,020 £450		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils understand the need for a healthy lifestyle. Ensure all pupils recognize the importance of keeping active. Increase number of pupils attending after school sports activities.	Healthy Week (16 th – 20 th October 2017) Sports Week (1 st – 6 th July) Programme of specialist P.E. providers for after school provision.	NA NA £1,035		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD ensures staff confidence in the teaching of a wide range of sports which provides greater opportunities and depth of provision for pupils.	CPD sessions with specialised P.E. providers. Staff to attend training courses.	Included as part of outside providers' costings. £600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to engage in a wider range of sporting activities.	Introduction of new P.E. units: multi-cultural dance, rugby, tri-golf, orienteering and basketball. After school provision to include: Tchoukball, archery, American football, badminton and fencing.	See Key indicator 2 See Key indicator 2		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation and tactical understanding of competitive sports.	Intra-school competitions to be run by Premier Sports at the end of each block of provision. One-off competitions throughout the year. Signpost and encourage increased participation in extra-curricular competitions.	NA £1,200 NA		

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