

Bold Art Leadership

Source: <https://theprimaryartclass.com/2020/12/02/art/>

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Summary:

Whilst in many ways, art should be treated like any other subject in the national curriculum, it has some subject specific requirements that should be taken into account by the subject lead.

- **Art:** is a balance of knowledge about how to use materials or techniques and nurturing a visual language, being enriched and inspired by creativity, expression of own ideas, multi-disciplinary approaches and exploring new concepts and connections
- **Planning:** selecting the art and artists you will look at with pupils is one of the biggest decisions an art leader makes, and has an impact on how the subject looks and feels in your school
- **Marking and feedback:** formative feedback is perfect in the art classroom. As the children are working the teacher should be giving feedback to move work on and/or support curiosity and self-led learning - balanced with time for the children to be in creative flow. Sketchbooks certainly are not a space for teacher's marking
- **Sketchbooks:** the culture of sketchbook use has to be built and nurtured. They are a space for exploration and developing ideas and often they are very expressive and unique to each child (although you might want some basic guidelines)