



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Swimming	88% of Y6 pupils can swim at least Least able swimmers attended extra lessons.	Why were 12% of pupils unable to swim 25m? Didn't take up offer of additional lessons.
Programme of specialist P.E. providers for curricular P.E.	New units of knowledge (year B) are embedded – children given opportunity to deliberately practise skills across a range of disciplines Fitness and teambuilding skills provided during playtime (Monday and Thursday) for all	
Sports equipment audited	Equipment replaced or updated where necessary.	
Questionnaires to parents and children re: sports club provision.	Timetable altered to accommodate preferences where appropriate.	Re-visit Autumn 2023
Further develop enhancements timetable to provide greater opportunities re: a wider range of sports. Continue to reduce gender stereotyping through visitors	Sports for Champions scheme –presentation and workshop with Yorkshire basketball player Danny Evans.	Increase opportunities for sports for all/visitors in school to break stereotypes.
Ongoing CPD sessions to ensure staff are more confident in a wide range of disciplines.	All staff confident to team teach alongside Premier Sport coach (year B units of knowledge)	

<p>All staff trained by PE lead on promotion of physical activity at playtimes.</p> <p>Signpost and encourage increased participation in extra-curricular competitions.</p>	<p>Games during playtime including all children</p> <p>Upper KS 2 children lead own team games/team building activities during playtime including all children</p> <p>Extra-curricular clubs outside of school signposted for all children using weekly newsletter and club fliers.</p>	<p>P.E. lead to monitor and further develop.</p>
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All year 6 pupils to swim at least 25m:</p> <ul style="list-style-type: none"> swimming lessons: Y5/6 – Autumn 1 (6 weeks) Y3/4 – Autumn 2 (6 weeks) additional safe self-rescue – summer term identify less able swimmers and subsidise additional lessons. 	<p>Pupils will improve their swimming</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Greater number of Y6 pupils able to swim at least 25m</p> <p>Least able swimmers attended extra lessons.</p> <p>More parental take-up of offer to subsidise out of school lessons</p>	<p>£60 extra lessons with school</p> <p>subsidised sessions</p>
<p>Continue high quality PE sessions for all to engender competence, discipline and reflection:</p> <ul style="list-style-type: none"> programme of specialist P.E. providers for curricular P.E. hire of village hall to increase useable indoor space hire of village hall 	<p>Pupils as they will take part in lessons run by a sports specialist, they will have a larger inside and outside space and an opportunity to take part in sporting disciplines beyond the national curriculum.</p> <p>Staff as they will work alongside a sports specialist as part of a programme of CPD.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Pupils will be more proficient in a wider range of sporting disciplines</p> <p>New resources will be purchased to enhance existing offer</p> <p>Staff will increase knowledge and confidence</p>	<p>£5,400</p> <p>£3,000</p> <p>£1,000</p> <p>£1,620</p>

<p>field to increase useable outdoor space</p> <ul style="list-style-type: none"> programme of specialist P.E. providers for after school provision 		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		<p>£0</p>
<p>Continue to thread healthy lifestyles through planning and teaching including a programme of fitness sessions to continue to improve physical and mental health:</p> <ul style="list-style-type: none"> Sports provider Yoga and Mindfulness clubs Healthy Schools Award Mental Health Ambassadors (pupils) Mental Health Champion (staff) Pastoral Lead 	<p>Pupils as it will improve their physical wellbeing as well as their mental health. Staff – new skills Staff as it will improve their wellbeing.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		<p>£0</p>
<p>Continue to seek the views of the children and parents re: after school sports provision and adapt accordingly.</p>	<p>Pupils as they will have the opportunity to take part in a wider range of sporting disciplines Pupils as the ASC timetable will be adjusted to cater for their preferences.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		

<p>Further develop enhancements timetable to provide greater opportunities re: a wider range of sports.</p> <p>Continue to reduce gender stereotyping through visitors:</p> <ul style="list-style-type: none"> invite a range of visitors – protected characteristics considered. <p>Children have experiences/opportunities for engaging in a wider range of sports:</p> <ul style="list-style-type: none"> continue with Sports for Champions scheme continue with existing offer plus dance. <p>Continue to develop inter/intra school competitions with the aim of achieving silver Games Mark Award:</p>	<p>Pupils as they will have the opportunity to take part in a wider range of sporting disciplines</p> <p>Pupils as the ASC timetable will be adjusted to cater for their preferences.</p> <p>Pupils as it will help to develop their cultural capital.</p> <p>Pupils as they will have the opportunity to take part in a wider range of sporting disciplines that they may otherwise have not considered.</p> <p>Pupils as they will further develop teamwork skills and experience sport competitively.</p> <p>Pupils as it will foster positive mental health.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>		<p>£ included within key indicator 2</p> <p>£0</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continue high quality PE sessions for all to engender competence, discipline and reflection Children have experiences/opportunities for engaging in a wider range of sports</p> <p>Continue to thread healthy lifestyles through planning and teaching including a programme of fitness sessions to continue to improve physical and mental health:</p> <ul style="list-style-type: none"> • Sports provider • Yoga and Mindfulness clubs • Healthy Schools Award • Mental Health Ambassadors (pupils) • Mental Health Champion (staff) • Pastoral Lead <p>Parental views sought via questionnaire Children's views sought via questionnaire</p>	<p>Sports equipment audited and replaced/enhanced where necessary</p> <p>Wider range of sporting disciplines offered</p> <p>PE planning changed accordingly – more opportunity for deliberate practice</p> <p>Pupil questionnaires re: provision has helped shape curriculum and after school provision</p> <p>Increased leadership skills:</p> <ul style="list-style-type: none"> • Phunky Food programme included Y6 healthy food ambassadors who provided a programme of assemblies, competitions etc to increase awareness <p>Increase parental awareness:</p> <ul style="list-style-type: none"> • Phunky Food programme targeted parents and workshops provided support and practical activities <p>Increased child participation in active games:</p> <ul style="list-style-type: none"> • more structured games during playtime including all children • upper KS 2 children lead own team games/team building activities during playtime including all children <p>Afterschool sports provision reviewed and adapted according to results of questionnaires</p> <p>Increased take-up of afterschool sports club</p>	<p>System of replacing/enhancing equipment to continue 2024-2025</p> <p>Continue to keep abreast of research and adapt planning/provision accordingly</p> <p>This will be repeated annually to accommodate the views of a changing cohort</p>

<p>Further develop enhancements timetable to provide greater opportunities re: a wider range of sports.</p> <p>Continue to reduce gender stereotyping through visitors:</p> <ul style="list-style-type: none"> invite a range of visitors – protected characteristics considered. <p>Continue to develop inter/intra school competitions with the aim of achieving silver Games Mark Award</p>	<p>(particularly KS1)</p> <p>Sports for Champion representative Rebecca Green (GB kayaking team) visited school in Spring term</p> <p>KS2 project on inspirational women include sportswomen</p> <p>Attended Harrogate Triathlon (non-competitive) – all children given opportunity to participate</p> <p>Virtual inter sport ping-pong enable children to experience a competitive sport</p> <p>Intra gymnastics competition for all year groups</p> <p>House team competition as part of sports day</p>	<p>Continue to highlight equality in sports</p> <p>Continue to develop Silver Games Award - ongoing</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	44%	<i>Fewer children having out of school lessons as a result of COVID</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	<i>Swimming lessons have improved the stroke style of all children – 100% of children can swim using breaststroke but no other stroke</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	44%	<i>2022-2023: 88%</i> <i>The fall in percentage is a direct correlation to the number of children who can swim 25m</i> <i>The pool school attends will not teach safe-rescue until the children are proficient in the water</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Currently nationally 72% of children can swim 25m by end of KS2 Parents were offered subsidized lessons outside of school but there was no take-up This remains a priority for next year
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Mrs E. Nayler</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss O Brierley</i>
Governor:	<i>Nigel Muttick (Chair of Governors)</i>
Date:	19.07.24