

	Autumn Term	Spring Term	Summer Term
Communication and Language			
ELG: Listening, Attention and Understanding	Understand newly introduced vocabulary Longer stories <ul style="list-style-type: none"> • listen to them • remember what has happened A repertoire of songs, rhymes and stories <ul style="list-style-type: none"> • sing • talk about familiar books 		
	How to listen carefully The way to start a conversation and continue for many turns Words, actions to: <ul style="list-style-type: none"> • express a point of view • participate in a one-to-one discussion Strategies to pay attention to more than one thing at a time	The correct response to: <ul style="list-style-type: none"> • two-part questions • two-part instructions • 'why' questions 	Embed listening skills
ELG: Speaking	The vocabulary to organise themselves and play 'let's go on a bus'... 'you sit there'... 'I'll be the driver' The way to start a conversation and continue for many turns Words, actions to: <ul style="list-style-type: none"> • express a point of view • participate in a one-to-one discussion 	Correct pronunciation of all sounds but may have problems saying some sounds: r, j, th, ch, and sh and multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'	Correct oral use of sentences of four to six words (difficulties with irregular tenses and plurals)

	Show and tell Special things Special people	Show and tell Special places Special events	Show and tell My achievements (in/out of school)
--	--	--	---

Personal, Social and Emotional Development and PSHE			
ELG: Self-Regulation ELG: Managing Self ELG: Building Relationships	Self-regulation <ul style="list-style-type: none"> Ways to pay attention (with reminders) The vocabulary 'happy', 'sad', 'angry' or 'worried' to talk about own feelings and those of others Managing self <ul style="list-style-type: none"> They can be responsible and are part of a community Know how to behave (class rules) Look after friends, belongings, toys Own care needs <ul style="list-style-type: none"> Using the toilet Washing and drying their hands (with increasing independence) Brushing teeth Taking coat on and off Building relationships <ul style="list-style-type: none"> Ways to play with one or more other children extending and elaborating play ideas 	Self-regulation <ul style="list-style-type: none"> Follow simple instructions involving two ideas or actions To follow the classroom rules and their importance without adult support How others may be feeling (gradually) Strategies when meeting unfamiliar people in a safe context or when in a new social setting Show confidence in a familiar environment Managing self <ul style="list-style-type: none"> The appropriate steps to change clothes Building relationships Ways to contribute to the class: <ul style="list-style-type: none"> develop their sense of responsibility and membership of a community 	Managing self <ul style="list-style-type: none"> The activities and resources needed to achieve a goal Healthy choices: <ul style="list-style-type: none"> food drink activity tooth brushing Building relationships <ul style="list-style-type: none"> The solutions to conflicts and ways to be assertive

Physical development			
ELG: Fine Motor	Comfortable pen and pencil grip Dominant hand preference Small motor techniques to handle and use one-handed tools <ul style="list-style-type: none"> • scissors to make snips in paper • hand over hand • easy grip/loop scissors • safety - hold closed blade • use, thumb on top, fingers below, open (open hand) paper in, close (squeeze) to cut • paper hold - remove scissor to turn paper then restart • knife, fork, spoon 	Embed fine motor skills	Embed fine motor skills
ELG: Gross Motor	Putting coat on Large-muscle movements to:	Movements can be developed: <ul style="list-style-type: none"> • balancing • riding (scooters, trikes and bikes) 	Dressing and undressing Doing up zip

	<ul style="list-style-type: none"> • wave flags and streamers • paint and make marks <p>Start taking part in:</p> <ul style="list-style-type: none"> • group activities which they make up for themselves • in teams • skipping games 	<ul style="list-style-type: none"> • ball skills • skip • hop • stand on one leg • hold a pose <p>Alternate feet to move:</p> <ul style="list-style-type: none"> • up steps and stairs • climb up apparatus 	<p>Sequences and patterns of movements which are related to music and rhythm</p>
--	---	---	---

Literacy			
ELG: Comprehension	<p>Phonological awareness (Phonics Bug)</p> <ul style="list-style-type: none"> • differentiate between different environmental sounds • initial sounds and alliteration • syllables • rhyming <p>Concepts of print:</p> <ul style="list-style-type: none"> • print has meaning (words of different lengths, full stops, capital letters and spaces) • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing <p>Comprehension Vocabulary from known stories use it during extended conversations about stories</p>		
ELG: Word reading	<p>Word reading</p> <p>Sentences start with capital letters and end with full stops</p> <p>Comprehension</p> <p>Recite poetry - nursery rhymes</p> <ul style="list-style-type: none"> • Incy Wincy Spider 	<p>Apply all reading skills</p> <p>Comprehension</p> <p>Recite poetry - nursery rhymes</p> <ul style="list-style-type: none"> • Five Little Speckled Frogs 	<p>Apply all reading and comprehension skills</p> <p>Comprehension</p> <p>Recite poetry - 3 nursery rhymes</p> <ul style="list-style-type: none"> • Old MacDonald <p>Word reading</p> <p>Phonic knowledge up to phase 1</p>

			Phonological awareness e.g. spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound
	Global theme: being democratic The Class Vote The Election Poems Nursery rhymes Michael Rosen Class texts Starting school Rainbow fish Green eggs and Ham Owl Babies Snowman Book of feelings Traditional tales: The Three Little Pigs The Gingerbread Man Topic texts <ul style="list-style-type: none"> • fiction • non-fiction 	Global theme: being peaceful 5 Minutes' Peace A Handful of Quiet Poems Nursery rhymes Julia Donaldson Class texts Ruby's Worry Brown Bear The Day the Crayons Came Home What Do You Like? The Very Hungry Caterpillar Traditional tales: Little Red Riding Hood Jack and the Beanstalk Topic texts <ul style="list-style-type: none"> • fiction • non-fiction 	Global theme: being aware of human rights My Little Book of Big Freedoms I have the Right to be a Child Poems Nursery rhymes Dr. Seuss Class texts Going on a bear hunt I want my hat back Alfie Author study - Eric Carle Traditional tales: The Three Billy Goats Gruff Goldilocks and the Three Bears Topic texts <ul style="list-style-type: none"> • fiction • non-fiction
ELG: Writing	Comfortable pen and pencil grip	Know the letters of some/all of their name Some letters written accurately	Ways to use some of their print and letter knowledge in their early writing

Mathematics			
ELG: Number	Cardinal principle	Numbers 0 - 5	Patterns

ELG: Numerical patterns	The order of numbers to 0-3	The language of 'more than' and 'fewer than' compare quantities up to 3	Appropriate shape selection
Shape, space and measure	Visual representations of numbers up to 3	Talk about and explore 2D and 3D shapes	Shapes can be combined to make new ones
	The order of numbers 0 - 5 and onwards		Positional language
			Make comparisons between objects relating to size, length, weight and capacity

Understanding the World

ELG: The Natural World (Science)	Materials	Plants	Animals
ELG: Past and Present (History)	Past and present	Monarchy	Homes from the past
ELG: People Cultures and Communities / ELG: The Natural World (Geography)	Local area Weather: autumn	Weather: winter Weather: spring	Weather: summer Places are different
ELG: People Cultures and Communities (RE)	Believing: special people Expressing: special times (Christmas, Bonfire Night)	Expressing: special places Expressing: special times (Easter)	Living: our special world
Computing	Instructions	Creating media	Programming

Expressive Arts and Design

ELGs: Creating with Materials, Being Imaginative and Expressive (Art)	Use and explore materials, experiment with design, texture, form and function and share creations Safe use of materials: scissors, glue, tape, pencils, sharpeners, paintbrushes, paint, stapler		
	3D structures Colour theory Colour mixing Malleable materials	Painting techniques	Drawing: line Drawing: composition
ELGs: Creating with Materials,	Recycled materials	Weaving	Cooking and nutrition Mechanisms

Being Imaginative and Expressive (DT)			
ELG: Being Imaginative and Expressive (Music)	Imaginative play		
	Nursery rhymes		
	Me! Our Stories	Everyone Our World	Big Bear Funk Reflect, Rewind, Replay
French			
	Bonjour	Merci	Au revoir