

Reception: Long Term Plan

	Autumn Term	Spring Term	Summer Term
Communication and Language			
ELG: Listening, Attention and Understanding	Stories, rhymes and songs <ul style="list-style-type: none"> listen to them pay attention to how they sound 		
	Listening attentively Holding a conversation Responding appropriately	Asking questions Embed all listening knowledge and skills	Embed all listening knowledge and skills
ELG: Speaking	New vocabulary can be used through the day and in different contexts		
	Rhymes, poems, songs and stories: non-fiction and fiction		
	<ul style="list-style-type: none"> describe events in some detail develop social phrases ask questions to find out more offer explanations for why things might happen 	<ul style="list-style-type: none"> check own understanding of what has been said to them help work out problems organise thinking offering own ideas in class 	Ideas and thoughts can be articulated in well-formed sentences Correct oral use of: <ul style="list-style-type: none"> past tense present tense future tense conjunctions with modelling and support from adults to express their ideas and feelings about their experiences
Show and tell	Special things Special people	Special places Special events	My achievements (in/out of school)
Personal, Social and Emotional Development and PSHE			
ELG: Self-Regulation	Self-regulation: feelings and impulses	Self-regulation: paying attention	Self-regulation: setting goals
ELG: Managing Self	Managing self: talking, rules	Managing self: what makes them special, how to be a role model, healthy eating, tooth brushing	Managing self: independence, resilience and perseverance, healthy lifestyles
ELG: Building Relationships	Building Relationships: playing cooperatively Managing Self: personal hygiene,	Building Relationships:	

	dressing and undressing	showing sensitivity to others' needs	
Physical development			
ELG: Fine Motor	Managing the school day Posture Pencil grip Scissors	Pencil grip: tripod grip Small motor techniques: scissors, paintbrushes Handwriting	Handwriting
ELG: Gross Motor	Athletics: running, jumping and throwing Athletics: passing and catching	Gymnastics: balancing and shapes Gymnastics: travelling, jumping and rolling Dance	Athletics: applying fundamental movements in races Games: applying fundamental movements in games
Literacy			
ELG: Word Reading	Phonics: phase 2 & 3	Phonics: phase 3	Phonics: phase 4
ELG: Comprehension	Question Visualise Clarify Predict and infer Summarise	Know how to: apply all reading and comprehension skills	Know how to: apply all reading and comprehension skills
	Global theme text: The Class Vote - Deborah Chancellor The Election - Eleanor Levenson Poet Nursery rhymes Michael Rosen Class texts Starting school Rainbow fish Green eggs and Ham	Global theme text: 5 Minutes' Peace - Jill Murphy A Handful of Quiet - Thich Nhat Hanh Poet Nursery rhymes Julia Donaldson Class texts Ruby's Worry Brown Bear	Global theme text: I have the Right to be a Child - Alain Serres Poet Nursery rhymes Dr. Seuss Class texts Going on a bear hunt I want my hat back Alfie Author study - Eric Carle

	<p>Owl Babies Snowman Book of feelings</p> <p>Traditional tales: The Three Little Pigs The Gingerbread Man</p> <p>Topic texts</p> <ul style="list-style-type: none"> • fiction • non-fiction 	<p>The Day the Crayons Came Home What Do You Like? The Very Hungry Caterpillar</p> <p>Traditional tales: Little Red Riding Hood Jack and the Beanstalk</p> <p>Topic texts</p> <ul style="list-style-type: none"> • fiction • non-fiction 	<p>Traditional tales: The Three Billy Goats Gruff Goldilocks and the Three Bears</p> <p>Topic texts</p> <ul style="list-style-type: none"> • fiction • non-fiction
ELG: Writing	<p>The oral composition of a sentence The names of the letters of the alphabet in order</p>		
	<p>Prewriting pencil control</p> <p>Pencil grip and posture</p> <p>There are spaces between words</p> <p>Punctuation for simple sentence structures</p> <p>Segmenting at appropriate phonic level to spell</p>	<p>The formation of lower case and uppercase letters</p> <p>The order of given picture prompts to show the structure of a piece of writing with adult support</p> <p>Embed structure and punctuation</p> <p>Segmenting at appropriate phonic level to spell</p>	<p>Embed, planning, structure and punctuation</p> <p>Segmenting at appropriate phonic level to spell</p>
Mathematics			
<p>ELG: Number, Numerical patterns Shape, space and measure</p>	<p>Measure and patterns Exploring 1 - 5 Shape</p>	<p>Mass and capacity Length, height and time Exploring 5 - 10 3D shapes</p>	<p>Exploring beyond 20 Manipulate, compose and decompose Sharing and grouping Repeating patterns</p>
Understanding the World			
<p>ELG: The Natural World (Science)</p>	<p>Materials</p>	<p>Plants</p>	<p>Animals</p>
<p>ELG: Past and Present (History)</p>	<p>Past and present</p>	<p>Monarchy</p>	<p>Homes from the past</p>

ELG: People Cultures and Communities / ELG: The Natural World (Geography)	Local area Weather: autumn	Weather: winter Weather: spring	Weather: summer Places are different
ELG: People Cultures and Communities (RE)	Believing: special people Expressing: special times (Christmas)	Expressing: special places Expressing: special times (Easter)	Living: our special world
Computing	Instructions	Creating media	Programming
Expressive Arts and Design			
ELGs: Creating with Materials, Being Imaginative and Expressive (Art)	Use and explore materials, experiment with design, texture, form and function and share creations Safe use of materials: scissors, glue, tape, pencils, sharpeners, paintbrushes, paint, stapler		
	3D structures Colour theory Colour mixing Malleable materials	Painting techniques	Drawing: line Drawing: composition
ELGs: Creating with Materials, Being Imaginative and Expressive (DT)		Recycled materials Weaving	Cooking and nutrition Mechanisms
ELG: Being Imaginative and Expressive (Music)	Imaginative play		
	Nursery rhymes		
	Me! Our Stories	Everyone Our World	Big Bear Funk Reflect, Rewind, Replay
French			
	Bonjour	Merci	Au revoir