Year 4 Long Term Plan

Autumn Term	Spring Term	Summer Term	
English			
Reading: Question Visualise Clarify Predict and Infer Summarise	Reading: Application of all reading and comprehension skills Ongoing reading and comprehension strategies	Reading: Application of all reading and comprehension skills Ongoing reading and comprehension strategies	
Ongoing reading and comprehension strategies Poet: Lewis Carroll Class texts: Christophe's Story by Nicki Cornwell, Farm Boy by Michael Morpurgo	Poet: Edward Lear Class texts: Bill's New Frock by Anne Fine, The Witches by Roald Dahl	Poet: Christina Rossetti Class texts: Greta's Story by Valentina Camerini, Iron Man by Ted Hughes	
Writing genres: Narrative writing The Butterfly Lion by Michael Morpurgo	Writing genres: Narrative writing (The Lion, the Witch and the Wardrobe by C.S. Lewis: particular focus on emotive language) Diary Haiku poem	Writing genres: Narrative writing (The Ice Palace by Robert Swindells: particular focus on similes and alliteration) One-sided argument Rhyming couplets	
 Grammar and Punctuation: fronted adverbial Standard English forms for verb inflections Possessive pronouns Determiners and articles Commas to clarify meaning Apostrophes for possessions (singular and plural) Composition (new cohesive	Composition (new cohesive devices): • connecting adverbials across paragraphs • appropriate choice of emotive vocabulary • thematic vocabulary	Composition (new cohesive devices): • introductory paragraph • supporting ideas • conclusive paragraph • connecting ideas • synonyms to link meanings across couplets	
devices): • use of fronted adverbials within and across paragraphs			

use of pronouns and determiners for reference				
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Transcription: Handwrite with increased				
legibility, consistency and				
quality				
Spellings:	Spellings:	Spellings:		
Recap Y3 patterns	Recap Y3 patterns	Recap Y3 patterns		
Common exception words	Common exception words	Common exception words		
	Homophones	Homophones		
	Add prefixes:	Patterns:		
	• mis-	 Apostrophes for 		
	• in-	possession plural		
Maths				
Number and Place Value	Measures: length and	Time		
Addition and Subtraction	perimeter	Shape		
Measures: area	Fractions	Statistics		
Multiplication and Division	Decimals	Position and direction		
Arithmetic	Money	Arithmetic		
	Arithmetic			
		Application of all areas		
		of mathematics through reasoning and problem		
		solving and problem		
Science				
Sound	Living Things	Forces		
Light	Rocks	Teeth and Digestion		
States of Matter	Electricity	Plants		
PSHE				
Living in the Wider world:	Relationships: families and	Living in the Wider		
shared responsibilities, media	close positive relationships,	World: communities,		
literacy and digital resilience	respecting self and others	aspiration, money, work		
Health and Wellbeing:	Health and Wellbeing: keeping	and careers		
physical and mental health	safe, drugs, alcohol and	Health and Wellbeing:		
Relationships: friendships,	tobacco	ourselves, growing and		
managing hurtful		changing		
relationships and bullying	Ant and Dagien			
Drawing: pencil and line	Art and Design Painting	Sculpture		
Drawing: composition	, aming			
Computing				
Media and Networks	Programming	Databases		

Design and Technology				
Cooking and Nutrition	Structures and Mechanisms	Textiles		
Geography				
Counties and Settlements Earthquakes	Climate Zones and Biomes	Rivers and Water Cycle		
History				
Ancient Egyptians	Stone Age to Iron Age	Romans, Anglo-Saxons and Vikings		
French				
Je me présente	En classe	En ville		
Daily diet	Daily diet	Daily diet		
	Music			
Take Time in Life	Let Your Spirit Fly	You Can See Through It		
	PE			
Striking and Fielding	Gymnastics:	Athletics: running,		
(cricket)	Balance and shapes	jumping and throwing		
Passing and Catching	Gymnastics: travelling and	Outdoor Adventurous		
(netball)	rolling	Activities		
Swimming	Dance			
	Athletics: throwing			
RE				
Believing: importance of the	Living: Hindus in Britain	Believing: beliefs about		
Bible	Expressing: festivals	God		
Living: Christians in Britain Christmas	Easter			