

R.E. New Knowledge Progression Document

Component 1: Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)

Systematic	Thematic
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	RECEPTION	Y1	Y2	Y3	Y4	Y5	Y6
People	F2 Identify which people are special and explain why	1.1 Know what Christians believe 1.2 Know what Muslims believe	1.3 Know what Jews believe	L2.1 Identify beliefs about God that are held by Christians and Hindus	L2.1 Identify the similarities and differences between views of God and know the influence believing in God has on the lives of believers	U2.1 Understand why some people believe God exists	
Texts	F1 Know that some stories are special and explain why			L2.2 Know the different versions of the Bible and explain why the Bible so important for Christians today	L2.2 Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation		
Values			1.2 Make links between what the Holy Qur'an says and how Muslims behave				U2.2 Know what would Jesus do (the values of Jesus in the twenty-first century)

Component 2: Expressing (Religious and spiritual forms of expression; questions about identity and diversity)

	RECEPTION	Y1	Y2	Y3	Y4	Y5	Y6
Places	F3. Know that some places are special and explain why (special to themselves/ churches and mosques/Jerusalem and Mecca)	1.5 Know what makes some places sacred and explain why (features of churches, mosques and synagogues)	1.5 Identify similarities and differences between places of worship and how they are used				
Ways to express faith	F4. Know that there are special times and explain why	1.6 Know how and why do we celebrate special and sacred times	1.6 Know the importance of the symbol of light within different festivals	L2.5 Why festivals important to religious communities	L2.5 The role of festivals in the life of Britain today	U2.5 Know how different faiths express their beliefs through art and architecture and charity and generosity	U2.5 Know the reasons why some people may be critical of religious art/ architecture, and why some would defend it as important
World issues						U2.9*** Understand what racism is and why it is unfair	U2.9*** Identify what religion does to help reduce racism

Component 3: Living (Religious practices and ways of living; questions about values and commitments)

	RECEPTION	Y1	Y2	Y3	Y4	Y5	Y6
Faith				<p>L2.7 Know what does it mean to be a Christian in Britain today</p> <p>L2.8 Know what does it mean to be a Hindu in Britain today</p>	<p>L2.7 Know what Christians do to help their local community and to make a difference in the worldwide community</p> <p>L2.8 Know the Hindu ideas about the four aims of life and why it might be hard sometimes</p>		
Caring		1.8 Know the creation story and what it tells us about God	1.8 Know what the Bible says about caring for others and why it is important			U2.7 Know what matters most to Christians and Humanists	U2.7 Compare Christian and Humanist code for living
Making a difference	F6. Explain what is special about our world					U2.8 Know the meaning of ahimsa (harmlessness), grace, and Ummah (community)	U2.8 Identify the similarities and differences between beliefs and behaviour in different faiths and how it makes a difference to the life of the believers