

## Music Development Plan Summary: Askwith Primary School

This summary sets out how the Askwith Primary School delivers high-quality music provision in the following areas:

- curriculum music
- extra-curricular music
- musical experiences

It reflects our music provision for the given school year and plans for subsequent years. It also refers to existing partnership with music hubs and other music education organisations that support the school with music provision. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Jessica Fox
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	North Yorkshire Music Hub
Name of other music education organisation(s) (if partnership in place)	North Yorkshire Music Service Charanga Music Scheme

### Curriculum music

At Askwith Primary School, music is timetabled for 1 hour a week and it is taught from Reception to Year 6, informed by the Charanga Music Scheme based on the Music Model Curriculum. It is enhanced by extra-curricular opportunities and the musical experiences.

All children from Reception to Year 6 engage in music lessons and experiences, following our long-term plan, essential knowledge overviews and enhancements plan.

Please click the following link to Askwith Primary School's music curriculum including the music rationale, music progression document and an example of an essential knowledge overview. <http://askwith.n-yorks.sch.uk/children/curriculum/music/>

We ensure that our SEND pupils have access to our music curriculum by making personalised amendments and adaptations. For example, extra time can be given for SEND children to listen to stimulus music or to practise with tuned and untuned instruments and visual and/or multisensory prompts can be provided to support children's development of musical knowledge and skills. In addition to this, the curriculum has been designed based on the principles of cognitive science ensuring connected knowledge and skills are built upon and retrieval practice techniques are used. This gives children with SEND more time and opportunities to understand the concepts and vital knowledge they need to access the learning.

Our partnerships include the North Yorkshire Music Hub who provide us with access to resources to support our curriculum offer and also the North Yorkshire Music Service who come into our schools to offer music lessons to our children.

## **Extra-curricular music**

We have many opportunities for pupils to sing and play music outside of lesson times:

- Access to private one-to-one lessons provided by NYMS
- KS1 whole year group glockenspiel lessons via NYMS (one half term per year)
- KS2 whole year group guitar lessons via NYMS (one half term per year)
- KS1 and KS2 singing assembly (weekly)
- KS2 singing club
- Instrumental clubs such as handbells, ukulele and recorder club across KS1 and 2

We frequently signpost our parents to music opportunities via our newsletter such as private tuition. Many of our children attend music and dance lessons and/or drama groups within our local area (charge involved).

- what instruments are offered, charging and remissions information, and if the tuition is subsidised or free, including for parents or carers in particular circumstances (e.g. pupil premium eligibility).
- how pupils can join choirs or ensembles and from which year groups, charging and remissions information, and if the tuition is subsidised or free, including for parents or carers in particular circumstances (e.g. pupil premium eligibility).

## **Musical experiences**

We organise musical events and opportunities for our children to give them musical experiences such as:

- Musical appreciation work within and beyond the curriculum (Arts and Diversity Week)

- Live performances from professional musicians, e.g. Whole school participation in Royal Ballet and Opera events and Young Voices for Y5 and 6
- Music during celebration assemblies – opportunities for singing groups and whole year group performances
- Harvest Assembly in autumn term in KS1 and KS2
- KS1 Nativity performance
- Carol Service at Denton Church

## In the future

- Collaborate with NY Music Hub to develop singing lessons and singing club in order to improve school choir
- Plan whole school concert/performance for end of academic year
- Plan whole school music enhancements (re: NY Music Hub) for 2025/2026
- Increase the number of children who have lessons with North Yorkshire Music service so that capacity for an 'in school' ensemble increases
- Develop further links with local secondary schools

## Further information

Music education: information for parents and young people - GOV.UK (www.gov.uk)

<https://northyorkshiremusichub.co.uk/> <https://northyorkshiremusichub.co.uk/request-lessons-with-the-music-service/>