

Transcription New Knowledge Progression Document

Component 1: Know how to handwrite

Reception	Y1	Y2	Y3	Y4	Y5	Y6
<p>Use (dynamic) tripod grip for smaller pencils (in most cases) to:</p> <ul style="list-style-type: none"> • write multiple words with printed letters • copy the day • form smaller letters with increased accuracy (all letters on the line, formation) • write with increased speed and efficiency 	<p>Use (dynamic) tripod grip and correct posture when holding a pencil and sitting at a table</p>					
<p>Form digits 0-9</p>	<p>Form digits of the correct size, orientation and relationship to one another</p>					
<p>Form lower case and upper case letters:</p> <ul style="list-style-type: none"> • correct direction 	<p>Form letters that are the correct</p>	<p>Form letters:</p> <ul style="list-style-type: none"> • correct orientation 	<p>Handwrite with increased legibility,</p>		<p>Apply knowledge of handwriting</p>	

<ul style="list-style-type: none"> starting and finishing in the right place 	<p>size and relative to each other</p>	<ul style="list-style-type: none"> correct relationship to one another <p>Use diagonal and horizontal strokes to join lower case letters</p> <p>Know that some letters, when adjacent to one another, are best left unjoined</p> <p>Know that letters belong in letter 'families'</p>	<p>consistency and quality</p>		<p>with increasing legibility, fluency and speed</p> <p>Use the writing implement that is best suited for a task</p>	
<p>Use spaces between words</p>	<p>Use spaces between words that are relative to the size of letters</p>					

Component 2: Know how to spell

	Y1	Y2	Y3	Y4	Y5	Y6
Know the names of the letters of the alphabet in order	Know the letter names to distinguish between alternative spellings of the same sound					
Know the phonemes and graphemes up to phase 4 to segment to make phonetically plausible attempts at spelling words	Know the all phonemes and graphemes (up to phase 6) to segment to make phonetically plausible attempts at spelling words					
Know irregular/tricky words up to phase 4	Know irregular/tricky words up to phase 4/5/6					
	Know days of the week and number words to 20	Know months of the year and number words to 100				
	Know common exception words	Know common exception words	Know common exception	Know common exception	Know common exception	Know common exception

	<i>(See NC appendix 1:Y1)</i>	<i>(See NC appendix 1:Y2)</i>	words <i>(See NC appendix 1:Y3 and 4)</i>	words <i>(See NC appendix 1:Y3 and 4)</i>	words <i>(See NC appendix 1:Y5 and 6)</i>	words <i>(See NC appendix 1:Y5 and 6)</i>
	Know words from the Y1 spellings word list	Know words from the Y2 spellings word list	Know words from the Y3 spellings word list Know the morphology and etymology in spellings where appropriate	Know words from the Y4 spellings word list	Know words from the Y5 spellings word list	Know words from the Y6 spellings word list
		Know homophones and near-homophones (see Y2 spelling word list)	Know further homophones (see Y3 and Y4 spelling word list)		Know homophones and other words which are often confused, e.g. wary and weary (see Y5 spelling word list)	
	Know that suffixes and prefixes change the meaning of the word	Know the suffixes: -ment -ful -less -ly -ness	Know that word families are words with common form and meaning		Know further suffixes including: -ate -ise -ify	

	<p>Know the prefix: Un- and the suffixes: -ing -est -ed -er and how to add them where no change is needed in the spelling of the root words (verbs)</p> <p>Know the suffixes: -s -es and how to add them to nouns (see Y1 spelling word list)</p>	<p>and how to add them to spell longer words to form nouns and adjectives (see Y2 spelling word list)</p>	<p>Know further suffixes and how to add them to words (see Y3 and Y4 spelling word list)</p>		<p>and how to add them to convert nouns or adjectives into verbs (see Y5 spelling word list)</p>	
		<p>Know words with contracted forms and words with a possessive apostrophe (singular)</p>	<p>Know words with a possessive apostrophe (regular and irregular plurals)</p>			
<p>Apply knowledge of above to write and punctuate single-clause sentences from memory dictated by an adult</p>	<p>Apply knowledge of above to write and punctuate two-clause sentences from</p>	<p>Apply knowledge of above to write and punctuate multi-clause sentences from memory</p>				

	memory dictated by an adult	dictated by an adult				
	Know alphabetical order to use a word mat (first letter of word)	Know alphabetical order to use a word mat (first letter and second letter of word)	Know alphabetical order across a word to use a dictionary		Know alphabetical order across a word to use a thesaurus	