Whole School Long Term Plan

	Autumn	Spring	Summer
Y5 & 6 Blocked subjects	Science: Earth and Space (pre: science – light) (pre: history – Ancient Greece) (pre: geography – time zones)	Geography: mountains (Y5) volcanoes (Y6)	Science: forces
	Art: drawing (pencil and line)	Computing: programming A	Art: painting (technique) (post: art - composition)
	RE: Believing (God's existence) (Y5) RE: Believing (What would Jesus do?) (Y6)	Art: painting (colour theory)	Art: sculpture
	History: Ancient Greeks (post: science – Earth and Space)	Science: evolution and inheritance	D&T: textiles
	D&T: mechanisms	RE: Living (art and architecture/charity and generosity) (pre: RE – ahimsa, grace and ummah)	RE: Expressing (reducing racism)
	Computing: networks Computing: media	D&T: structures (post: science – electricity)	Science: living things and habitats (inc reproduction) (pre: PSHE - puberty)
	Science: classification	History: the history of Otley	Computing: databases
	D&T: cooking	Computing: programming B	Science: animals
	Art: drawing (composition) (pre: art - painting)	Science: materials	History: Suffragette Movement
	Science: electricity (pre: D&T - structures)	RE: Living (ahimsa, grace and ummah) (post: RE – art, architecture, charity and generosity	Geography: natural resources and trade links
	Geography: location (time zones)	Science: light (post science – Earth and Space)	Computing: databases
	History: The Mayas		
	RE: Living – Christians and Humanists		
Y5 & 6	French: Moi dans le monde	French: Ma Journée	French: On mange
	PE: Striking and fielding skills (cricket)	PE: Gymnastics: balances and shapes	PE: Athletics: running and jumping

Weekly subjects	Passing and catching skills (basketball) Swimming	Gymnastics: travelling and rolling Dance Athletics: throwing	OAA: orienteering
	Music: The Sparkle in my Life (Y5) Disco Fever (Y6)	Music: Freedom is Coming (Y5) Friendship Should Never End (Y6)	Music: Eerie Canal (Y5) Wake Up! (Y6)
	PSHE: health and wellbeing	PSHE: relationships	PSHE: living in the wider world
Y3 & 4 Blocked subjects	Art: drawing (composition)	History: Stone Age to Iron Age (pre: history – Roman Britain)	Art: painting (techniques)
	History: Ancient Egyptians (pre: art – sculpture) (pre: history – Stone Age to Iron Age)	Science: living things	History: Anglo-Saxons and Vikings (post: history – Roman Britain)
	Science: sound	Geography: climate zones and biomes	Science: forces
	RE: Believing (importance of the Bible)	RE: Living (Hindus in Britain)	RE: Believing (beliefs about God)
	D&T: cooking and nutrition	Art: painting (colour theory)	Geography: Wharfe Valley (rivers, counties and settlements) (2)
	Geography: earthquakes (2)	Science: rocks	Science: teeth and digestion
	Computing: media	D&T: structures	Art: sculpture (post: history – Roman Britain)
	Science: light	History: Roman Britain (pre: history – Anglo-Saxons and Vikings)	Science: plants
	Art: drawing (pencil grades)	RE: Expressing (festivals)	Computing: databases
	RE: Living (Christians in Britain)	Science: electricity	D&T: textiles (2)
	Science: states of matter (pre: geography – Wharfe Valley (rivers))	Computing: programming A	

	D&T: mechanisms	Computing: programming B	
	Computing: networks		
Y3 & 4 Weekly subjects	Music: Let's Work it Out Together (Y3) Take Time in Life (Y4)	Music: When the Saints Come Marching (Y3) Let Your Spirit Fly (Y4)	Music: Michael Row the Boat Ashore (Y3) You Can See Through It (Y4)
	PE: Striking and fielding skills (cricket) Passing and catching skills (netball) Swimming	PE: Gymnastics: balances and shapes Gymnastics: travelling and rolling Dance Athletics: throwing	PE: Athletics: running and jumping OAA: orienteering
	French: je me présente	French: en classe	French: en ville
	PSHE: health and wellbeing	PSHE: relationships	PSHE: living in the wider world
Y1 & 2 Blocked subjects	Art: drawing (pencil grades)	Science: seasons (pre: geography – weather)	Science: classification
	Art: painting	Art: composition	RE: belonging to a faith community
	D&T: cooking and nutrition	Computing: media	Art: sculpture (clay) (post: science – materials)
	Science: materials (pre: history – toys and D&T - structures)	History: The Great Fire of London (post: RE – Christians and Jews)	History: Mary Seacole (pre: geography – Jamaica)
	History: toys over time	RE: sacred times	Geography: weather (Y1), hot and cold regions (Y2)

	(post: science – materials)		(post: science – seasons)
	Computing: systems	D&T: structures (post: science – materials)	RE: caring for the world
	RE: Christians (Y1) Jews (Y2) (pre: history – The Gunpowder Plot and The Great Fire of London)	Geography: Jamaica (Y1) Otley (Y2) (pre: history – Mary Seacole)	D&T: textiles
	Geography: UK (Y1) Continents and Oceans (Y2)	Science: plants	Science: habitats
	History: The Gunpowder Plot (post: RE – Christians and Jews)	Computing: Programming A/B	Computing: databases
	RE: Muslims	RE: sacred places	
	Science: animals	Art: sculpture (natural and recycles materials)	
	D&T: levers and sliders	Science: changing materials	
Y1 & 2 Weekly subjects	Music: Dancing Dinos (Y1) Sparkle in the Sun (Y2)	Music: Name Song (Y1) Helping Each Other (Y2)	Music: Brush Our Teeth (Y1) The Sunshine Song (Y2)
	PE: Striking and fielding skills (bat and ball games) Passing and catching skills (handball)	PE: Gymnastics: balances and shapes	PE: Athletics: running and jumping OAA: orienteering

		Gymnastics: travelling and rolling Dance Athletics: throwing and catching	
	PSHE: health and wellbeing	PSHE: relationships	PSHE: living in the wider world
Y1 & 2 Daily diet	French: Say 1 greeting (Y1) Respond to 2 questions from memory (Y2)	French: Listen to 1 simple song (Y1) Sing 2 simple songs (Y2)	French: Sing 1 simple song (Y1) Read 2 familiar words (Y2)
Nursery and Reception **Blocked subjects**	Understanding the World (Geography): local area (pre: geography - places are different SU)	Expressive Arts and Design (Art): painting techniques	Expressive Arts and Design (Art): drawing (line)
	Expressive Arts and Design (Art): 3D structures (pre: DT - recycled materials SP)	Understanding the World (Geography): weather (post: geography - weather AU, pre: geography - weather SU	Understanding the World (Science): animals
	Understanding the World (Geography): weather (autumn) (pre: geography - weather AU, SP and SU)	Understanding the World (Science): freezing (post: science – materials, pre: science: melting)	Understanding the World (RE): living (our special world)
	Expressive Arts and Design (Art): colour theory	Understanding the World (History): monarchy (post: history – past and present AU)	Expressive Arts and Design (D&T): cooking and nutrition
	Understanding the World (Computing): instructions (pre: computing – programming A SU)	Understanding the World (RE): expressing (special places)	Understanding the World (Geography): weather (post: geography - weather AU and SP)
	Expressive Arts and Design (Art): colour mixing	Expressive Arts and Design (D&T): recycled materials (post: art – 3D structures AU)	Understanding the World (Science): melting (post: science – materials AU and freezing SP)
	Understanding the World (Science): materials (pre: science - freezing AU, science - melting SU)	Understanding the World (Computing): creating media	Understanding the World (Geography): places are different (post: geography – local area AU, pre: history – homes from the past)
	Understanding the World (History): past and present (pre: history - monarchy SP, history - homes from the past SU)	Understanding the World (Science): plants	Understanding the World (History): homes from the past (post: history - past and present, post: geography – places are different)
	Understanding the World (RE): believing (special people)	Expressive Arts and Design (D&T): weaving	Expressive Arts and Design (D&T): mechanisms

	Expressive Arts and Design (Art): malleable materials	Understanding the World (RE): expressing: special times Easter	Expressive Arts and Design (Art): composition
	Understanding the World (Geography): weather (winter) (post: geography - weather autumn, pre: geography – weather SP and SU)		Understanding the World (Computing): programming A (post: computing – instructions AU)
	Understanding the World (RE): expressing: special times (Christmas)		
Reception Weekly subjects	Music: Me! Our stories	Music: Everyone! Our World	Music: Big Bear Funk Reflect, Rewind and Replay
	PSED: self	PSED: friendships and other relationships	PSED: readiness to move on
	PE: Fundamental movements Athletics: running, jumping and throwing Athletics: passing and catching	PE: Fundamental movements Gymnastics: balancing and shapes Gymnastics: travelling, jumping and rolling Dance	PE: Athletics: applying fundamental movements in races Games: applying fundamental movements in games
Reception Daily diet	French: bonjour	French: merci	French: au revoir