

Assess	Plan	Do	Review
<ul style="list-style-type: none"> • Children are continually monitored and assessed by all adults in the class in order to identify any potential barriers to learning or socialisation • Any specific concerns are discussed with the SENCo • Communication with parents/carers is vital • Children's views are sought 	<ul style="list-style-type: none"> • In conjunction with parents, the SENCo and class teacher will decide upon the support required by each individual child and a review date will be set • A provision map sets out the provision required and where appropriate a chronology of support is completed and discussed with parents/carers 	<ul style="list-style-type: none"> • Interventions are implemented by the class teacher or the TA • The SENCo oversees this process and where necessary offers advice/support • The impact of the intervention is monitored 	<ul style="list-style-type: none"> • The effectiveness of each intervention is reviewed with the children and their parents/carers • A cycle of review meetings will then take place • If specialist support is required, parental consent is sought and the relevant documentation is completed and signed • If necessary, an Education, Health and Care needs assessment may be requested • The EHCP will be reviewed annually by all relevant parties and the L.A.