

Year 5 Long Term Plan 2025-2026

Autumn Term	Spring Term	Summer Term
English		
Reading: Question Visualise Clarify Predict and Infer Summarise Ongoing reading and comprehension strategies Poet: Benjamin Zephaniah Class texts: Thurgood and Malala - Malala Yousafzai.	Reading: Application of all reading and comprehension skills Ongoing reading and comprehension strategies Poet: Robert Louis Stevenson Class text: Wonder - R.J. Palacio	Reading: Application of all reading and comprehension skills Ongoing reading and comprehension strategies Poet: Emily Dickinson Class text: The Boy who Harnessed the Wind - William Kamkwamba
Writing genres: Narrative writing (Holes by Louis Sachar)	Writing genres: Narrative writing (The BFG by Roald Dahl: particular focus on simile) Non-chronological reports Poetry: Tanka (personal reflection at end)	Writing genres: Narrative writing (Wonder) particular focus on metaphor) Balanced argument Poetry: Ode
Grammar and Punctuation: <ul style="list-style-type: none"> adverbs of possibility and modal verbs relative clauses parenthesis - brackets, dashes and commas commas punctuate sentence structures to clarify meaning or avoid ambiguity hyphens the perfect form of verbs direct speech - new line/new speaker 	Composition (new cohesive devices): <ul style="list-style-type: none"> punctuate lists using bullet points awareness of purpose subject specific sentences logical sequencing and paragraphing summary phrases repetition 	Composition (new cohesive devices): <ul style="list-style-type: none"> indirect speech hyperbole supporting/contrasting ideas comparison

<p>Composition (new cohesive devices):</p> <ul style="list-style-type: none"> • choice of tense • choice of clauses • within a paragraph - use of adverbials • within a paragraph - noun variation: pronouns • across paragraphs - adverbials for time, place and number • across paragraphs - repetition • consistent imagery <p>Transcription:</p> <p>Fluent, joined and legible with increasing stamina</p>		
<p>Spelling Common exception words</p> <p>Patterns: tion ending add -ed -er -est to words ending in y double consonants when add suffix add -es to words ending in y suffix where root doesn't change suffixes beginning with vowels add suffix -ly ation suffix Y makes I sound ou makes u sound</p>	<p>Spelling Common exception words Homophones Hyphen for prefix</p> <p>Patterns: tious and cious ending cial and tial ending ent and ant ending able and ible ending ough - different sounds ance and ence ending</p>	<p>Spelling: Common exception words Homophones Silent letters: b, h, u, w, n, l</p> <p>Patterns: i before e ibly and ably ending Add suffix to words ending in -fer</p>
Maths		
<p>Roman Numerals Number and Place Value Addition Subtraction Multiplication & Division A</p>	<p>Multiplication & Division B Fractions B Decimals and percentages Measures: perimeter/area/ converting units/ volume</p>	<p>Statistics Geometry: shape Geometry: position and direction</p>

Fractions A	Arithmetic	Arithmetic
Arithmetic		
Science		
Physical Processes: forces	Living Things: evolution and inheritance	Properties and changes of materials
Physical Processes: Earth and space		Living Things: life cycles and reproduction
Physical Processes: light	Living Things: classification	
Physical Processes: electricity		Animals including humans: circulatory system (including diet and exercise)
PSHE		
Living in the wider world: shared responsibilities, media literacy and digital resilience	Relationships: families and close positive relationships, respecting self and others	Living in the Wider World: communities, aspiration, money, work and careers
Health and Wellbeing: physical and mental health	Health and Wellbeing: keeping safe, drugs, alcohol and tobacco	Health and Wellbeing: ourselves, growing and changing
Relationships: friendships, managing hurtful relationships and bullying		
Art and Design		
Drawing: line and shading	Painting: colour theory	Sculpture: armatures
Drawing: composition	Painting: technique	
Computing		
Networks	Programming A/B	Databases
Media		
Design and Technology		
Cooking	Textiles	Mechanism
Geography		
Location: time zones	Place/human and physical features: mountains	Place/human and physical features: Peru
History		
Ancient Greeks	The Maya	Local Study: The Suffragette Movement
French		

Moi dans le monde Daily diet	Ma Journée Daily diet	On mange Daily diet
Music		
Disco Fever	Friendship Should Never End	Wake Up!
PE		
Striking and fielding skills (cricket) Passing and catching skills (basketball) Swimming	Gymnastics: balances and shapes Gymnastics: travelling and rolling Dance Athletics: throwing	Athletics: running and jumping OAA: orienteering
RE		
Believing: existence of God Living: Christians and Humanists Christmas	Expressing: arts and architecture, charity and generosity Easter	Living: ahimsa, grace, and Ummah Expressing: reducing racism